

# Board of Education Agenda

Wednesday, February 9, 2022



# RIALTO

UNIFIED SCHOOL DISTRICT  
BRIDGING FUTURES THROUGH INNOVATION

## **Mission**

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

## **Board of Education**

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

Julian Hunter, Student Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila

### ***Front Cover Picture:***

"Kindness Matters" is a phrase to live by! Thank you for sharing, **Ruby Rizo Cordova**, who is a fifth grade student in **Ms. Rodriguez's** class at Dollahan Elementary School. Ruby created this heartwarming poster to hang in the hallway at school during the Great Kindness Challenge, which ran from January 24-28, 2022. Keep up the kindness, Dalmatians!

**RIALTO UNIFIED SCHOOL DISTRICT**  
Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California

**EDGAR MONTES**  
President

**NANCY G. O'KELLEY**  
Clerk

**DINA WALKER**  
Member



**STEPHANIE E. LEWIS**  
Vice President

**JOSEPH W. MARTINEZ**  
Member

**JULIAN HUNTER**  
Student Board Member

**CUAUHTÉMOC AVILA, Ed.D.**  
Superintendent

## **IMPORTANT PUBLIC NOTICE**

**Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.**

**Board Meetings continue to be available to the public via YouTube stream.**

**For those that wish to participate in the meeting and/or make public comments, please follow the steps below:**

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at [mdegorta@rialtousd.org](mailto:mdegorta@rialtousd.org), or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF EDUCATION  
AGENDA**

**February 9, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members:**

**Edgar Montes, President  
Stephanie E. Lewis, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph W. Martinez, Member  
Dina Walker, Member  
Julian Hunter, Student Board Member**

**Superintendent:**

**Cuauhtémoc Avila, Ed.D.**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**Pages**

**A. OPENING**

**A.1. CALL TO ORDER - 5:30 p.m.**

**A.2. OPEN SESSION**

**A.2.1. Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**A.3. CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**A.3.1. PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG  
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3. CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONSIDERATION OF APPEAL OF INVESTIGATION  
FINDINGS TO BOARD UNDER ADMINISTRATIVE  
REGULATION 4030 (GOVERNMENT CODE SECTION 54957)**

**A.4. ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adjourn out of Closed Session:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**A.5. OPEN SESSION RECONVENED - 7:00 p.m.**

**A.6. PLEDGE OF ALLEGIANCE**

**A.7. REPORT OUT OF CLOSED SESSION**

**A.8. ADOPTION OF AGENDA**

Moved \_\_\_\_\_

Seconded \_\_\_\_\_

**Vote by Board Members to adopt the agenda:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**B. PRESENTATIONS - None**

**C. COMMENTS**

**C.1. PUBLIC COMMENTS NOT ON THE AGENDA**

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

**C.2. PUBLIC COMMENTS ON AGENDA ITEMS**

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**C.4. COMMENTS FROM STUDENT BOARD MEMBER**

**C.5. COMMENTS FROM THE SUPERINTENDENT**

**C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING - None**

10

**E. CONSENT CALENDAR ITEMS**

12

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to approve Consent Calendar items:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**E.1. GENERAL FUNCTIONS CONSENT ITEMS - None**

**E.2. INSTRUCTION CONSENT ITEMS - None**

**E.3. BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING**

Approve Warrant Listing Register and Purchase Order Listing for all funds from January 7, 2022 through January 20, 2022. (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

**E.3.2. DONATIONS**

13

Accept the listed donations from GoldStar; Chick-fil-A; Amazon LGB8; Magicland Children's Dentistry & Orthodontist; Operation New Hope; Kenny House; Beto Gonzalez; Magicland Children's Dentistry & Orthodontist; David Labovitch (DJ Dizzy); Target Fontana; GoldStar; Rialto Rotary Club; Rialto Host Lions Club; A O-KAY Glass & Screen; Les Schwab Tires Rialto; Scholastics; Olive Garden; Macy's Victoria Gardens Main Store #533; Chicano Latino Caucus of San Bernardino County; Supervisor Joe Baca Jr.; Alianza Latina; The Elf on the Shelf on Skates; Eddie Garcia (DJ Eternal); Mr. & Mrs. Claus, and request that a letter of appreciation be sent to the donor.

**E.3.3. AMENDMENT TO THE AGREEMENT WITH ROBERT JACKSON CONSULTING**

15

Amend the agreement with Robert Jackson Consulting to provide one additional virtual staff professional development session for Frisbie Middle School and Kucera Middle School on February 2, 2022, at a cost not-to-exceed \$5,000.00, and to be paid from the General Fund – Site Title I.

**E.3.4. AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE GEOTECHNICAL INVESTIGATION REQUIRED FOR CONSTRUCTION OF NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL**

16

Approve an agreement with John R. Byerly, Inc. to conduct a geotechnical investigation and geologic hazard assessment for the two-story classroom buildings at Eisenhower High School, effective February 10, 2022, through December 31, 2022, at a cost not-to-exceed \$21,925.00, and to be paid from Fund 21 – General Obligation (G.O.) Bond.



<b>E.3.5.</b>	<b>APPROVAL TO ATTEND CONFERENCE A DREAM DEFERRED: THE FUTURE OF AFRICAN AMERICAN EDUCATION</b>	17
	Approve the participation of one (1) parent from the District African American Parent Advisory Council (DAAPAC) Board to attend the “A Dream Deferred” conference in Washington DC from March 1 - 4, 2022, at a cost not-to-exceed \$4,000.00, and to be paid from the General Fund.	
<b>E.3.6.</b>	<b>AGREEMENT WITH MIND &amp; MILL</b>	18
	Approve an agreement with Mind & Mill to provide their services with Rialto Unified School District, Education Services, effective February 10, 2022 through June 3, 2022, at a cost not-to-exceed \$17,845.00, and to be paid from the General Fund.	
<b>E.4.</b>	<b>FACILITIES PLANNING CONSENT ITEMS - None</b>	
<b>E.5.</b>	<b>PERSONNEL SERVICES CONSENT ITEMS</b>	
<b>E.5.1.</b>	<b>PERSONNEL REPORT NO. 1271 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES</b>	19
	Approve Personnel Report No. 1271 for classified and certificated employees.	
<b>E.5.2.</b>	<b>RESOLUTION NO. 21-22-30 - SPORTS PHYSICAL EDUCATION</b>	27
	Adopt Resolution No. 21-22-30 authorizing the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.	
<b>E.6.</b>	<b>MINUTES</b>	28
<b>E.6.1.</b>	<b>MINUTES OF REGULAR BOARD OF EDUCATION MEETING HELD JANUARY 26, 2022</b>	29
	Approve the minutes of the Regular Board of Education meeting held January 26, 2022.	

**F. DISCUSSION/ACTION ITEMS**

72

**F.1. AMENDMENT OF FUNDING TO AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)**

73

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an amendment with San Bernardino Community College District to receive additional California Adult Education Program fund of \$309,682.00, making the total Rialto Adult School budget \$1,415,152.00.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.2. AGREEMENT WITH PQBIDS FOR A CONSTRUCTION CONTRACTOR PREQUALIFICATION PLATFORM**

74

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with PQBids for a Construction Contractor Prequalification Platform for five years effective February 10, 2022 through February 9, 2027, at a cost not-to-exceed \$55,000.00, and to be paid from the General Fund.

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**F.3. AGREEMENT WITH PLANETBIDS FOR AN ELECTRONIC PROCUREMENT PLATFORM**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Approve an agreement with PlanetBids for an Electronic Procurement Platform for five years effective February 10, 2022 through February 9, 2027, at a cost not-to-exceed \$98,750.00, and to be paid from the General Fund.

**Vote by Board Members:**

- \_\_\_\_\_ Dina Walker, Member
- \_\_\_\_\_ Joseph W. Martinez, Member
- \_\_\_\_\_ Nancy G. O'Kelley, Clerk
- \_\_\_\_\_ Stephanie E. Lewis, Vice President
- \_\_\_\_\_ Edgar Montes, President

**F.4. ADMINISTRATIVE HEARING**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Case Numbers:

- 21-22-30
- 21-22-29
- 21-22-28

**Vote by Board Members:**

- \_\_\_\_\_ Dina Walker, Member
- \_\_\_\_\_ Joseph W. Martinez, Member
- \_\_\_\_\_ Nancy G. O'Kelley, Clerk
- \_\_\_\_\_ Stephanie E. Lewis, Vice President
- \_\_\_\_\_ Edgar Montes, President

**F.5. STIPULATED EXPULSION**

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

Case Number:

21-22-31

**Vote by Board Members:**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on February 23, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved** \_\_\_\_\_

**Seconded** \_\_\_\_\_

**Vote by Board Members to adjourn.**

\_\_\_\_\_ Dina Walker, Member

\_\_\_\_\_ Joseph W. Martinez, Member

\_\_\_\_\_ Nancy G. O'Kelley, Clerk

\_\_\_\_\_ Stephanie E. Lewis, Vice President

\_\_\_\_\_ Edgar Montes, President

Time: \_\_\_\_\_

**PUBLIC HEARING**

**PUBLIC HEARING**

**NONE**

**CONSENT CALENDAR ITEMS**



**Rialto Unified School District**

**Board Date: February 9, 2022**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
None		\$0.00

<u>NON-MONETARY DONATIONS</u>	<u>NUTRITION SERVICES/KEYSTONE CAFÉ GRAND OPENING</u>
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Donor Name	Donation Value	Donation
GoldStar	\$392.57	Chips and Plastic Bags
Chick-fil-A	\$6,400	Chick-fil-A Gift Cards
Amazon LGB8	\$600	Canned Goods and Dry Food
Magicland Children's Dentistry & Orthodontist	\$500	Tooth Paste and Brushes
Operation New Hope	\$1,800	Pantry Boxes
Kenny House	\$300	3 Hours of Entertainment
Beto Gonzalez	\$300	3 Hours of Entertainment
Magicland Children's Dentistry & Orthodontist	\$300	3 Hours of Entertainment
David Labovitch (DJ Dizzy)	\$400	4 Hours of DJ Service

<u>NON-MONETARY DONATIONS</u>	<u>NUTRITION SERVICES/HOLIDAY FOOD PANTRY DISTRIBUTION</u>
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Donor Name	Donation Value	Donation
Target Fontana	\$200	Target Gift Card
GoldStar	\$150	Miscellaneous Items
Rialto Rotary Club	\$500	Gift Card
Rialto Host Lions Club PM	\$180	Children Toys



A O-KAY Glass & Screen	\$250	Gift Card
Les Schwab Tires Rialto	\$200	Walmart Gift Card
Scholastics	\$400	Children Books
Amazon LGB8	\$3,780	Canvas Bags and Canned Goods
Olive Garden	\$200	Children Toys
Magicland Children's Dentistry & Orthodontist	\$200	Tooth Brushes and Paste
Macy's Victoria Gardens Main Store #533	\$1,500	Children Toys
Operation New Hope	\$5,900	Children Toys, Misc. Gifts, and Pantry Boxes
Chicano Latino Caucus of San Bernardino County	\$850	Children Books and Toys
Supervisor Joe Baca Jr.	\$5,900	Children Toys, Misc. Gifts, and Pantry Boxes
Alianza Latina	\$850	Children Books and Toys
Kenny House	\$300	Entertainment
The Elf on the Shelf on Skates	\$300	Entertainment
Magicland Children's Dentistry & Orthodontist	\$300	Entertainment
Eddie Garcia (DJ Eternal)	\$400	DJ Services
Mr. & Mrs. Claus	\$300	Entertainment

Recommendation: Accept the donations and send letters of appreciation to the donors.

**DISTRICT SUMMARY**

**Monetary Donations – February 9, 2022**

**Donations – Fiscal Year-to-Date**

**TOTALS**

**\$ 0.00**

**\$ 24,395.81**

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**Submitted and Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT TO THE AGREEMENT WITH ROBERT JACKSON CONSULTING**

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Background: On September 22, 2021, the Board of Education approved an agreement with Robert Jackson Consulting to provide staff professional development, student assemblies, and community workshops for each middle school and through educational service academies, effective September 23, 2021 through June 30, 2022, at a total cost not-to-exceed \$117,000.00.

Services provided by Robert Jackson include three days with each middle school (15 days total), that will include a two hour staff professional development (Unconscious Bias and Culturally Responsive Teaching), three grade-level student assemblies (Improving student engagement: Skills for Self-Advocacy, Building Resilience and Grit), and one parent/community workshop (Improving student engagement - Cultural Connection between Family, School and Community).

Services provided by Robert Jackson also include four (two-day, 90-minute) virtual academies as follows:

- Culturally Responsive Leadership Academy (Administrative staff)
- Culturally Responsive Teaching Academy (Certificated staff)
- Creating a Better Future for Students Academy (Classified staff)
- Connecting Families, communities and Schools Academy (Family and Communities)

Reasoning: During one of the group sessions for all middle schools, Frisbie Middle School and Kucera Middle School were unable to attend due to a scheduling conflict. The rescheduled session will be held on February 2, 2022, at a cost of \$2,500.00 for each school.

Recommendation: Amend the agreement with Robert Jackson Consulting to provide one additional virtual staff professional development session for Frisbie Middle School and Kucera Middle School on February 2, 2022.

Fiscal Impact: Not-to-exceed \$5,000.00 – General Fund – Site Title I

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**Submitted by:** Makeisa Gaines, Ed.D. and Serena Straka Ed.D.  
**Reviewed by:** Diane Romo



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH JOHN R. BYERLY, INC.  
TO PROVIDE GEOTECHNICAL INVESTIGATION REQUIRED FOR  
CONSTRUCTION OF NEW TWO-STORY CLASSROOM BUILDINGS  
AT EISENHOWER HIGH SCHOOL**

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Background: As a requirement of the Division of State Architect (DSA) a geotechnical consultant is required to conduct a geotechnical investigation and a geologic hazard assessment for the two-story classroom buildings project at Eisenhower High School.

Reasoning: As required, District staff requested a proposal from John R. Byerly, Inc., who has provided services for multiple District projects over the past several years, to conduct the geotechnical investigation and geologic hazard assessment for the two-story classroom buildings project at Eisenhower High School.

Recommendation: Approve an agreement with John R. Byerly, Inc. to conduct a geotechnical investigation and geologic hazard assessment for the two-story classroom buildings at Eisenhower High School, effective February 10, 2022, through December 31, 2022.

Fiscal Impact: Not-to-exceed \$21,925.00 - Fund 21 – General Obligation (G.O.) Bond

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**Submitted by:** Angie Lopez  
**Reviewed by:** Diane Romo



Board Date: February 9, 2022

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **APPROVAL TO ATTEND CONFERENCE A DREAM DEFERRED: THE FUTURE OF AFRICAN AMERICAN EDUCATION**

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Background: The “A Dream Deferred” conference addresses the educational needs of African American students. The conference will cover the following topics and more: the impact of COVID-19 on African American students, wellness and support for students and teachers, addressing college affordability, equity and access in education, and access to rigorous coursework. The conference is focused on the state of college readiness for African American students and provides a forum for sharing best practices, key data, and research to drive measurable actions to ensure access to opportunity. The mission of “A Dream Deferred” conference is to provide a platform for educators to present strategies that address the unique educational needs of African American students.

Reasoning: Participation of parents of African American students at the “A Dream Deferred” conference aligns with the Rialto Unified School District’s Strategic Plan, which focuses on ensuring parent engagement of all Rialto families through workshops and programs based on self-reported needs of the families.

Recommendation: Approve the participation of one (1) parent from the District African American Parent Advisory Council (DAAPAC) Board to attend the “A Dream Deferred” conference in Washington DC from March 1 - 4, 2022.

Fiscal Impact: Not-to-exceed \$4,000.00 – General Fund

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**Submitted by:** Kimberly Watson  
**Reviewed by:** Patricia Chavez, Ed.D.



Board Date: February 9, 2022

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**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **AGREEMENT WITH MIND & MILL**

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Background: Mind & Mill is a full-service digital marketing agency that helps organizations grow by telling their story. The agency puts together a story by collaging a cornucopia of campaigns, channels, mediums, and technology to curate and produce picturesque videos and promotional campaigns.

Reasoning: Entering into an agreement with Mind & Mill aligns with the District's Strategic plan in particular to, Strategy 3: We will create a culture of high expectations within Rialto Unified School District and our community, Strategy 4: We will bridge school and community learning environments, Strategy 5: We will ensure full engagement of Rialto Unified families. An agreement with Mind & Mill will allow us to venture into larger more complex branding and promotional endeavors. Our Communications/Media Service area does not have the capacity to take on many large projects at a single time and still have the ability to provide quality service in all other media service areas. Contracting some of our additional needs will allow Communications/Media to continue providing quality service for all.

Strategic marketing will provide us with an opportunity to create a brand and story that educational partners can understand, rally around and propel into the future. Successfully educating our partners on who we are and on what we aspire to be, will keep them engaged ultimately fostering congruence and innovation.

Recommendation: Approve an agreement with Mind & Mill to provide their services with Rialto Unified School District, Education Services, effective February 10, 2022 through June 3, 2022.

Fiscal Impact: Not-to-exceed \$17,845.00 – General Fund

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**Submitted and Reviewed by:** Patricia Chavez, Ed.D.



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** CLASSIFIED EXEMPT – PERSONNEL REPORT #1271

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTE NOON DUTY AIDE**

Miranda, Maria	Noon Duty Aide	01/31/2022	\$15.00 per hour
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**WORKABILITY**

Acosta, Aniseto	Central Kitchen	02/04/2022	\$12.75 per hour
Brooks, Triniti	Rialto USD District Office	01/31/2022	\$12.75 per hour
Martinez, Jesse	Walgreens	01/21/2022	\$12.75 per hour

**WORKABILITY – Returning Students**

Smith Jr., Michael	Rialto USD	01/27/2022	\$15.00 per hour
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**NON-CERTIFICATED COACHES**

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Frisbie Middle School

Concha, Veronica	Girls’ Basketball	2021/2022	\$ 489.00
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Carter High School

Luna, Magen	Varsity Asst., Softball	2021/2022	\$ 3,322.00
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Eisenhower High School

Andrade, Victor	Frosh Head, Girls’ Wrestling	01/19/2022	\$ 404.18
Barber, Bernadette	JV Head, Girls’ Wrestling	01/19/2022	\$ 404.18
Cortez, Syleste	JV Head, Girls’ Soccer	01/12/2022	\$ 1,048.80
Frost, Railynn	Varsity Head, Boys’ Volleyball	2021/2022	\$ 3,811.00
Jimenez, Julian	Varsity Assistant, Boys’ Swimming	2021/2022	\$ 3,127.00

Eisenhower High School (Continued)

Ponce, Alexander	Frosh Head, Baseball	2021/2022	\$ 3,567.00
Ponce, George	JV Head, Baseball	2021/2022	\$ 3,567.00
Ponce, Nicholas	Varsity Assistant, Baseball	2021/2022	\$ 3,322.00
Ventura, Angel	Frosh Head, Girls' Soccer	01/25/2022	\$ 456.00

Rialto High School

Gurrola, Adrian	Frosh Head, Boys' Volleyball	2021/2022	\$ 3,127.00
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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1271**

**PROMOTIONS**

House Jr., Kenneth	To: District Parent Center Assistant Professional Development, Induction & Teacher Support Services	01/31/2022	To: 40-4	\$29.06 per hour (8 hours, 12 months)
	From: Middle School Library Technician Frisbie Middle School		From: 35-5	\$26.91 per hour (8 hours, 237 days)
Tapia, Kyle	To: Security Surveillance System Technician	01/31/2022	To: 50-1	\$32.20 per hour (8 hours, 12 months)
	From: Safety Intervention Officer I Safety & Security		From: 36-5	\$27.59 per hour (8 hours, 212 days)

**EMPLOYMENT**

Acosta, Michael (Repl. M. Lawson)	Custodian I** Dollahan Elementary School/ Dunn Elementary School	02/03/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Alvarez, Liliana (Repl. E. Cruz)	Instructional Assistant III-SE (SED/MH/Autism) Kucera Middle School	01/31/2022	29-1	\$19.03 per hour (8 hours, 203 days)
Antunez, Griselda (Repl. J. Valdovinos)	Child Development Instructional Assistant Dunn Preschool	02/02/2022	26-1	\$17.65 per hour (3.5 hours, 203 days)
Baptista, Jacquelyn (Repl. S. Garcia)	Instructional Assistant II-SE (RSP/SDC) Curtis Elementary School	01/26/2022	26-5	\$21.48 per hour (6.25 hours, 203 days)
Escobar, Marie (Repl. L. Aceves)	Instructional Assistant II/BB Eisenhower High School	01/20/2022	25-1	\$17.21 per hour (3 hours, 203 days)
Gutierrez, Anita (Repl. M. Rosa)	Nutrition Service Worker I Werner Elementary School	02/01/2022	20-1	\$15.16 per hour (3.5 hours, 203 days)



**EMPLOYMENT** (Continued)

Mangandi, Andrew (Repl. I. Leon)	Custodian I** Eisenhower High School	02/01/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Rodriguez, Gabriela (Repl. B. Monson)	Special Education Child Development Instructional Assistant Fitzgerald Elementary School	01/25/2022	29-1	\$19.03 per hour (3.5 hours, 203 days)

**RETIREMENT**

Patty, Claude	Custodian I Garcia Elementary School	04/15/2022
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**RESIGNATION**

Casas, Julianne	Instructional Assistant III-SE (SED/MH/Autism) Dunn Elementary School	02/01/2022
Glackin, Erica	Nutrition Service Worker I Eisenhower High School	01/26/2022
Pichardo, Ana	Nutrition Service Worker I Kolb Middle School	02/08/2022
Rowe, Jacob	Instructional Assistant III-SE (SED/MH/Autism) Eisenhower High School	01/28/2022

**PLACE ON THE 39-MONTH REEMPLOYMENT LIST**

Espinoza, Senaida	Categorical Project Clerk Casey Elementary School	02/11/2022
Palacios, Gerardo	Safety Intervention Officer II Safety Intention & Support Services	02/10/2022

**SHORT TERM ASSIGNMENTS**

Clerical Support	Clerk Typist Child Welfare & Attendance (Not to exceed 720 hours)	02/01/2022 - 06/15/2022	\$19.03 per hour
Clerical Support	Account Clerk Kolb Middle School (Not to exceed 40 hours)	02/01/2022 - 06/03/2022	\$19.03 per hour

**SUBSTITUTES**

Anderson, Jordan	Safety Intervention Officer	01/21/2022	\$22.68 per hour
George, Miles	Safety Intervention Officer	01/24/2022	\$22.68 per hour
Jerry, Rhonda	Health Clerk (Retired)	01/27/2022	\$24.35 per hour
Mendez Castillo, Mariana	Nutrition Service Worker I	01/31/2022	\$15.16 per hour
Mouton IV, Matthew	Custodian I	02/01/2022	\$20.52 per hour
Pulaski, Carolyn	Safety Intervention Officer	01/21/2022	\$22.68 per hour
Randhawa, Hardeep	Clerk Typist	01/24/2022	\$19.03 per hour
Salamanca Morales, Myrian	Nutrition Service Worker I	01/31/2022	\$15.16 per hour

**ADDITION OF BILINGUAL STIPEND**

Escobar, Marie	Instructional Assistant II/B.B. Eisenhower High School	01/20/2022
Gavini, Wendy	District Parent Center Assistant Professional Development, Induction & Teacher Support	01/31/2022

**VOLUNTARY DEMOTION**

Gavini, Wendy	To: District Parent Center Assistant Professional Development, Induction & Teacher Support Services	01/31/2022	To: 40-5	\$30.51 per hour (8 hours, 12 months)
	From: Personnel Technician*** Personnel Services		From: 1-5	\$64,177.00 Management Salary Schedule (8 hours, 225 days)

**CERTIFICATION OF ELIGIBILITY LIST – Accounting Technician**

Eligible: 02/10/2022  
Expires: 08/10/2022

**CERTIFICATION OF ELIGIBILITY LIST – Licensed Vocational Nurse (LVN)**

Eligible: 02/10/2022  
Expires: 08/10/2022

**CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I**

Eligible: 02/10/2022  
Expires: 08/10/2022

\*\*Position reflects the equivalent to a one-Range increase for night differential  
\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position



**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1271**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

**SUBSTITUTES** (To be used as needed at the appropriate rate per day, effective February 10, 2022, unless earlier date is indicated)

Gass, James	01/24/2022
Monson, Bernadette	01/25/2022
Murrillo, Sidney	01/25/2022
Vara, Briana	01/24/2022

**EMPLOYMENT**

Chamorro, Adriana	Elementary Teacher Dunn Elementary School	01/13/2022	I-1	\$57,060.00	(184 days)
Dalton, Katelyn	Early Childhood Education Specialist Preston Elementary School	02/02/2022	I-1	\$57,060.00	(184 days)
Lang, Jennifer	Secondary Teacher Kucera Middle School	01/10/2022	I-1	\$57,060.00	(184 days)
Ruiz, Christina	Counselor Kucera Middle School	01/31/2022	I-1	\$58,611.00	(189 days)

**TEMPORARY ADMINISTRATIVE ASSIGNMENT** (Payment of ten percent [10%] of the daily rate effective January 10, 2022 until February 4, 2022, for services as a Temporary Administrator at Eisenhower High School per Board Policy 4121)

Vega, Catherine

**RESIGNATIONS**

Barthelemy, Kellie	Elementary Teacher Morgan Elementary School	02/04/2022
Jolivette, Janai	Special Education Teacher Milor High School	01/31/2022

**RESIGNATIONS** (Continued)

Lopez Gutierrez, Cindy      Elementary Teacher      02/08/2022  
Fitzgerald Elementary School

**RETIREMENT**

Carrow, Bradley      Education Specialist      06/03/2022  
Rialto High School

**EXTRA DUTY COMPENSATION** (Ratify additional class assignments of 1/6 of the daily rate or \$47.30 per hour, whichever is greater, for the spring semester of the 2021/2022 school year, to be charged to General Funds)

Carter High School

Berry III, Gilbert      Physical Education      01/10/2022

Rialto High School

Cordaro, Anne      Physical Education      01/11/2022

**EXTRA DUTY COMPENSATION** (Ratify additional class assignment at 1/6 of their daily rate or \$47.30 per hour, whichever is greater, for Carter High School Certificated staff to provide credit recovery from January 18, 2022 through March 9, 2022, not to exceed 55 hours each, to be charged to General Funds)

Ali, Amal	Hellwig, Christina	Lam, Pauline	Roberts, Adelina
Da Silva, Donald	Herrman, Kelly	Paluba, Joseph	Schmidt, Steven

**EXTRA DUTY COMPENSATION** (Simpson Elementary School teacher to assist with the presentation of the Raising-A-Reader parent training during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 5 hours, to be charged to Title I Funds)

Rodriguez, Janel

**EXTRA DUTY COMPENSATION** (Morgan Elementary School teacher to provide oral translation to parents at parent/teacher conferences and any other parent meetings during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 10 hours, to be charged to EL Programs)

Velazquez, Jennifer

**EXTRA DUTY COMPENSATION** (Dunn Elementary School Certificated staff to participate in the Site English Learner Facilitator (SELF) program during the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 10 hours, to be charged to Title I Funds)

Kung, Sandy

**EXTRA DUTY COMPENSATION** (Kucera Middle School teachers to serve as Site English Learner Facilitators (SELF) serving as instructional support for teachers to implement English Learners (EL) strategies in the classroom during the spring semester of the 2021/2022 school year, to be charged to LCFF Funds)

Bobadilla, Mirna  
Prado, Marla

**EXTRA DUTY COMPENSATION** (Rialto High School Certificated staff to assist with the A-G APEX courses in the 2021/2022 school year, at an hourly rate of \$47.30, not to exceed 10 hours per month, to be charged to Title I Funds)

Castaneda, Jakob

**EXTRA DUTY COMPENSATION** (Certificated staff that participated in student COVID test kit distribution through the District on January 11, 2022, at an hourly rate of \$47.30, not to exceed 1,000 hours, to be charged to General Funds)

Araujo, Tawney	Cruz, Alennie	Knowles, Bruce	Okuno, Staci
Barnack, David	Davis, Jessica	Lang, DeShawna	Rickard, Chad
Bashaw, Gail	De Leon, Gia	Loncteaux, Jaclyn	Serrano, Erick
Beach, Pamela	Eyrich, Rosy	Magee, Julius	Thomas, Nicole
Boggs, Russell	Gillean, Deborah	McParland, Vanessa	Weaver, Karen
Citron, Myra	Humble, Krista	Michel Lopez, Liset	Welch, Tammie
Cortez, Amy	Jones, Jennifer	Nava, Judy	Whitley, Leona

**CERTIFICATED COACHES**

Eisenhower High School

Cortez, Luis	Varsity Head, Baseball	2021/2022	\$ 4,446.00
Dunbar-Small, Laurie	Varsity Head, Softball	2021/2022	\$ 4,446.00
Lopez, Denise	Varsity Head, Girls' Track	2021/2022	\$ 4,446.00
Pergler, Raymond	Varsity Head, Boys' Tennis	2021/2022	\$ 3,616.00
Robles, Lorraine	Varsity Head, Girls' Swimming	2021/2022	\$ 3,811.00
Valadez, Kathryn	Varsity Head, Badminton	2021/2022	\$ 3,616.00

Rialto High School

Bertoldo, Marcena	Varsity Head, Softball	2021/2022	\$ 4,446.00
De la Cruz, Marissa	JV Head, Boys' Volleyball	2021/2022	\$ 3,127.00
Flores, Paul	JV Head, Boys' Track	2021/2022	\$ 3,567.00

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**Submitted and Reviewed by:** Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RESOLUTION NO. 21-22-30**  
**SPORTS PHYSICAL EDUCATION**

**RESOLUTION # 21-22-30**  
**RESOLUTION OF THE BOARD OF EDUCATION**  
**RIALTO UNIFIED SCHOOL DISTRICT**  
**2021-2022**

February 9, 2022

Pursuant to Education Code Section 44258.7(b), for the 2021/2022 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign a full-time teacher with a credential other than Physical Education to coach a competitive sport for one period per day for which students receive Physical Education credit.

<u><b>NAME</b></u>	<u><b>SCHOOL</b></u>
Berry, Gilbert	Carter H.S.
Dunbar-Small, Laurie	Eisenhower H.S
Quintero, Antonio	Eisenhower H.S.

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a resolution duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 9<sup>th</sup> day of February, 2022.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

**Submitted by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer**



**MINUTES**

**RIALTO UNIFIED SCHOOL DISTRICT**

**January 26, 2022**

**Dr. John R. Kazalunas Education Center  
182 East Walnut Avenue  
Rialto, California**

**Board Members**

**Present:** Edgar Montes, President  
Stephanie E. Lewis, Vice President  
Nancy G. O'Kelley, Clerk  
Joseph W. Martinez, Member  
Dina Walker, Member

**Board Members**

**Absent:** Julian Hunter, Student Board Member

**Administrators**

**Present:** Cuauhtémoc Avila, Ed.D., Superintendent  
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,  
Congruence and Social Justice  
Patricia Chavez, Ed.D., Lead Innovation Agent  
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent  
Diane Romo, Lead Business Services Agent  
Also present was Martha Degortari, Executive Administrative  
Agent and Jose Reyes, Interpreter/Translator

**A. OPENING**

**A.1 CALL TO ORDER - 6:00 p.m.**

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m., by Board President Edgar Montes at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.



**A.2 OPEN SESSION**

**A.2.1 Comments on Closed Session Agenda Items**

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

**A.3 CLOSED SESSION**

**Moved By** Member Martinez

**Seconded By** Clerk O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

**Vote by Board Members to move into Closed Session:**

Time: 6:02 p.m.

**Approved by a Unanimous Vote**

**A.3.1 PUBLIC EMPLOYEE  
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN  
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION  
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION  
ENROLLMENTS**

**A.3.3 CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.4 ADJOURNMENT OF CLOSED SESSION**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

**Vote by Board Members to adjourn out of Closed Session:**

Time: 7:02 p.m.

**Approved by a Unanimous Vote**

**A.5 OPEN SESSION RECONVENED - 7:00 p.m.**

Open session reconvened at 7:02 p.m.

**A.6 PLEDGE OF ALLEGIANCE**

Vice-President Lewis led the pledge of allegiance.

**A.7 REPORT OUT OF CLOSED SESSION**

**Moved By** Member Walker

**Seconded By** Clerk O'Kelley

The Board of Education denied the request for an unpaid leave of absence for classified employee #2983332, from January 18, 2022 through May 12, 2022.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**Moved By** Member Walker

**Seconded By** Vice President Lewis

The Board of Education accepted the administrative appointment of Patricia Conner, Coordinator, Student Behavior Support Services.

**Vote by Board Members:**

**Approved by a Unanimous Vote**

**A.8 ADOPTION OF AGENDA**

**Prior to adoption of the agenda Board President Montes announced that due to safety considerations, the presentation by our Middle School District Student Advisory Committee will be pulled from the agenda tonight.**

**Moved By** Member Walker

**Seconded By** Clerk O'Kelley

**Vote by Board Members to adopt the agenda as amended**

**Approved by a Unanimous Vote**

**B. PRESENTATIONS**

**B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)**

Due to safety considerations, the presentation by Middle School District Student Advisory Committee was pulled from the agenda.

**B.2 FISCAL YEAR 2020-2021 ANNUAL AUDITED FINANCIAL REPORT**

Presentation by Eide Baily LLP, regarding fiscal Year 2020-2021 Annual Audited Financial Report.

Andrew Park, CPA, of Eide Baily LLP, conducted a verbal presentation regarding fiscal year 2020-2021 Annual Audited Financial Report.

**B.3 CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF TRUSTEE AREA SCENARIOS**

Presentation on the California Voting Rights Act - Trustee Area Scenarios by Cooperative Strategies.

Benjamin Clark of Cooperative Strategies conducted a presentation on the California Voting Rights Act - Trustee Area Scenarios. (See attached copy)

## C. COMMENTS

### C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

**Evelyn Dominguez, Boyd Elementary School Parent**, shared that she is here for the third time regarding issues which have not been resolved due to what she feels is a lack of communication. She indicated that Principal, Mr. Pulido, is under the impression that Dr. Avila is going to handle this matter from here on out. She said that they were told students will get 45 minutes, twice a week, of Instructional Aide time, which is less than what they were receiving. She questioned whether this was due to retaliation. She invited the Board to speak directly with the teachers to verify exactly what assistance they are receiving. She reiterated her concern as to why Custodian, Mr. Allen was moved. She indicated problems such as student behavior have increased since he left. She asked how much longer will kids have to wait for him to be returned to the site, and said Boyd parents will keep fighting for this.

**Herlinda Aldana, Boyd Elementary School Parent**, shared that she is returning, along with other parents to once again, request additional Instructional Assistant support in the Dual Language Immersion (DLI) classroom at Boyd Elementary School. She indicated that she has been a parent at Boyd Elementary for over four years and at first the lack of support was due to funding and then it was due to COVID. She says there are a lot of students in the classroom and instead of adding more aides, they are adding more students. She requested once again that Custodian, Mr. Allen, be returned to Boyd Elementary School because the students miss him and the new custodian does not have everything as clean as he did.

**Aurora Sotelo, Boyd Elementary School Parent**, shared that the same as Mrs. Dominguez and Mrs. Aldana, she was here to request support for the students in the Dual Language Immersion (DLI) classroom, particularly the request for additional Instructional Assistant time. She said their children are growing fast and until now they have not received the support they need. She also has a third grade student, and hopes that child is able to benefit from the additional support in the program. She questioned whether other school sites have the same problem. She indicated that her daughter's fifth grade DLI classroom has 32 students, which is a lot of students for one teacher. She is requesting that they receive the support they were promised at the beginning of the program. She is also insisting

that Custodian, Mr. Allen, be returned to Boyd Elementary School because he is a good mentor and the kids need him.

**Michael Montano, Rialto High School Teacher**, indicated that he had three items to share with the Board. He first expressed his concern on the 50% grading scale and is requesting further discussion on this matter, as he feels this is causing more students to receive D's and F's. He then addressed his concern regarding students not wearing masks. He says it is always the same students not wearing a mask or not wearing them correctly. He shared about a teacher who was accosted and threatened by a parent for asking them to remind the student of the importance of wearing their mask in class.

Mr. Montano shared his third item, which was the importance of Physical Education (PE) as we strive for a healthy "Mind, Body and Soul". He also gave a shout-out to the custodial staff at Rialto High School, for all their hard work.

**Tobin Brinker, Frisbie Middle School Teacher**, extended his gratitude to Board Vice President, Mrs. Stephanie Lewis, for visiting his classroom and reaching out in advance to let him know she would be by. He also thanked Dr. Burciaga for working with him on a few glitches regarding the ethnic studies roll out. He explained that he is involved in many projects and appreciates the support. He also shared that he has taught in this District for 22 years and knows how important people are. He said it is all about building those relationships, especially as new programs are rolled out. He suggested that maybe we can be more conscientious of people as deadlines are demanded from them.

**Monica Centeno, Bilingual Instructional Aide**, shared that she was recently transferred to a different site after working at Frisbie Middle School for over 10 years. She is concerned that the students she was serving at Frisbie Middle School will lose the extra support and resources that they were receiving. There will now only be one aide to support these English Learner students. Ms. Centeno shared the District's mission and questioned whether this mission is still being followed. She also read Board policy 6174, which states that the District will focus on providing services to students. She indicated that these students will no longer have access to an Instructional Aide and will have to depend on other students to assist them when they need help, which is not the job of other students to provide this support. She shared that she is struggling to understand how we are

servicing these students by removing the support they have so they can have a chance at being successful.

**Victor Murrieta, son of Parent, April Murrieta** shared that he was here once again on behalf of his mother to request an update on providing breakfast in the classrooms to students at the middle schools, Milor, and Carter High Schools. He shared that many students arrive late and do not get a chance to eat breakfast before school and teachers will not allow food in the classroom. He said that the Director of Nutrition Services indicated that they were working on starting to provide breakfast for these students in March. He asked why this could not start sooner and why should students have to wait until March. He also asked if parents would be notified which schools would be next to receive breakfast in the classroom. He reminded everyone that breakfast is the main meal of the day and it is very important that students be fed. He shared that his mom always made sure that he had breakfast in the mornings and also prepared extra breakfast burritos for him to share with his classmates.

**Marvin Espinoza, Director of Programs for Big Brothers Big Sisters of the Inland Empire** thanked the District for their partnership and wished everyone a happy mentoring month, which is in January. He shared that mentoring not only helps the child but also has a ripple effect. He shared some of the statistics of children facing poverty and encouraged everyone, including high school students to become mentors.

Mr. Espinoza shared that mentors have a huge impact on students and said that 95% of these students avoided drug abuse, 98% graduated on time, and were their families' first to graduate from high school and receive a high school diploma. Of those, 78% enrolled in college. He said that they are looking forward to supporting more students this year.

**Mirna Ruiz, Community Member**, shared that there were several parents currently waiting in the West Wing who were not receiving translation services. She is concerned as to why there is no one available to translate and asked that the Board look into this.

## C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

**Patty Ruiz, District Parent**, shared her support for map scenario number one.

**Celia Saravia, Representative of Support Group for Parents of Children with Special Needs** shared that as part of the community, they have participated in all three community meetings to review the maps as to how the areas will be distributed for the Board. After reviewing the maps and with the support of the professionals who explained in detail and clarified their questions, they considered that the first map would be the appropriate one. The map covers areas based on population, culture and the needs of the community. They are requesting that the Board consider the approval of map scenario number one.

Ms. Saravia shared that they are happy to know that everyone is working together for the benefit and success of the District. She said they are proud of the Board, the Superintendent, the teachers, and the principals for their service to the students. She thanked Mrs. Diane Romo and Martha Degortari for their service and professionalism.

**Bertha Placencia, Member of Unidos de Corazon**, shared that she was here in support of map scenario number one.

**Giselle Vasquez, Member of Unidos de Corazon**, also shared her support for map scenario number one.

**Elsie de la Rosa, Founder of Unidos de Corazon** shared that she has spoken with 20 members of her group as many of these families have been compromised with COVID. She has informed them about this project and they have decided that they are in support of map scenario number one. She indicated that she did not know how the community was informed, as she did not find out about this until recently. They were able to discuss the project, explain the process and came to the conclusion that they agree on map scenario number one.

Ms. De La Rosa also thanked Nutrition Services for their service and the great job they are doing.

**Areta August, Community Member**, shared that she was in support of map scenario number one.

**Mirna Ruiz, Community Member**, requested that the Board consider extending the time for the community to understand the redistricting process. She said the District has not done its part in providing the process to the community. She feels there was a lack of communication and is requesting that the Board provide the community with more time to participate. She commented that there are many community members who do not understand the process and she feels it is important to give the community additional time.

**Chyna Davis, Civic Engagement Coordinator for Blue Education Foundation**, shared her recommendation regarding the redistricting maps, because she was raised in Rialto and feels she has a personal responsibility to make sure her voice is heard. She indicated that after taking a close look at the maps, they are advocating for scenario one to be adopted except for the divider on Baseline which cuts trustee areas two, three and four. She commented that by implementing this map, it will provide protection to the community members of interest and make sure that their voices are being heard in an equitable manner. She shared the reasons the other maps would not be equitable for the community and said that by keeping these areas tight, it will increase the voting power, representation and social agency of black community members, as well as other communities of interests within the boundary lines. After considering these things, she is requesting that the Board approve map scenario one.

### **C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS**

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

**Chris Cordasco, Classified School Employees Association (CSEA) President**, shared that after his comments at the last Board meeting, Ms. Rhonda Kramer and Mrs. Diane Romo were able to explain the process and what the District is doing to remedy it. They have also challenged him to assist them and they will be working on a Memorandum of Understanding.

Mr. Cordasco also thanked the Board for going through the redistricting process without waiting for the public to make the request, as it shows their commitment and dedication to the community. He shared that as an elected official himself, he understands it is a difficult situation, where one of the members may not be able to continue in their area, but encourages them to run again.



**Heather Estruch, Communication Workers of America (CWA) Chief Stuart**, shared that she is happy to continue with in-person learning.

**C.4 COMMENTS FROM STUDENT BOARD MEMBER**

**C.5 COMMENTS FROM THE SUPERINTENDENT**

**C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION**

**D. PUBLIC HEARING**

**D.1 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Lupe Camacho, Community Member**, shared that she is a 25 year resident of Rialto, and her husband has been a teacher with the District for over 25 years. They are very involved and committed to the community. She indicated that she originally was going to discuss map scenario 5A which she created, and which met all the requirements. However, she indicated that after seeing the presentation by the Demographer, it was noted that map 5A was not included in the presentation and was only mentioned at the end of his presentation. She said that the demographics were also not included in the presentation, which are very important, although they were submitted by her on time. She explained that the map was generated with the goal to keep the community of interest intact and to make sure they are represented, and at no point was the map prepared with the incumbents in mind. She commented that when she looked at scenario one, she felt it looked gerrymandered and cautioned the Board not to select that particular scenario as it can be challenged very easily, especially as it was discussed during the meeting and it is now public information. She recommended that this be tabled to the next meeting to avoid any litigation if the Board decides to approve a map today, as not all the information was properly included.

**Ana Gonzalez, Rialto Parent and Representative of the Center for Community and Environmental Justice**, which is also a convener of the Brown and Black Redistricting Alliance, commended the staff for providing the community meetings, which she has attended and the community has provided their input. She is urging that the Board not make any decisions on maps tonight as the community is becoming more engaged now and it is important that their voices are heard. She recommends additional time is provide.

Ms. Gonzalez explained that although she likes map number one, she does not feel that it is contiguous and it does break up many communities of interest. She said she feels that it would not be fair to move forward since one of the maps submitted by a community member was not displayed. She requested an additional meeting to take place to get more community input and give them the opportunity to look at discrepancies and the boundaries. She explained that common cause is when an elected official influences maps that benefit themselves, which is why they should not be allowed to submit maps. They are working on a bill, which takes politicians out of the voting process.

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

**CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING PROPOSED COMPOSITION OF TRUSTEE AREA MAPS**

**Vote by Board Members to open Public Hearing:**

Time: 8:56 p.m.

**Approved by a Unanimous Vote**

**D.1.1 CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING PROPOSED COMPOSITION OF TRUSTEE AREA MAPS**

**D.2 CLOSE PUBLIC HEARING**

**Moved By** Member Walker

**Seconded By** Clerk O'Kelley

**CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING PROPOSED COMPOSITION OF TRUSTEE AREA MAPS**

**Vote by Board Members to close Public Hearing:**

Time: 9:24 p.m.

**Approved by a Unanimous Vote**

**D.3 OPEN PUBLIC HEARING**

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING REQUEST FOR WAIVER OF REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUST**

**Vote by Board Members to open Public Hearing:**

Time: 9:25 p.m.

**Approved by a Unanimous Vote**

**D.3.1 CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING REQUEST FOR WAIVER OF REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUSTEE AREAS (SB 442).**

**D.4 CLOSE PUBLIC HEARING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**CALIFORNIA VOTING RIGHTS ACT - PUBLIC HEARING REGARDING REQUEST FOR WAIVER OF REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUST**

**Vote by Board Members to close Public Hearing:**

Time: 9:25 p.m.

**Approved by a Unanimous Vote**

**E. CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Vote by Board Members to approve Consent Calendar items:**

**Approved by a Unanimous Vote**

**E.1 GENERAL FUNCTIONS CONSENT ITEMS**

**E.1.1 SECOND READING OF REVISED BOARD POLICY 3311.3;  
DESIGN-BUILD CONTRACTS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the second reading of revised Board Policy 3311.3; Design-Build Contracts.

**Approved by a Unanimous Vote**

**E.1.2 SECOND READING OF REVISED BOARD POLICY 3600;  
CONSULTANTS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the second reading of revised Board Policy 3600; Consultants.

**Approved by a Unanimous Vote**

**E.1.3 SECOND READING OF REVISED BOARD POLICY 4112.42;  
DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the second reading of revised Board Policy 4112.42; Drug and Alcohol Testing for School Bus Drivers.

**Approved by a Unanimous Vote**

**E.1.4 SECOND READING OF REVISED BOARD POLICY 5141.4;  
CHILD ABUSE PREVENTION AND REPORTING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the second reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting.

**Approved by a Unanimous Vote**

**E.2 INSTRUCTION CONSENT ITEMS -None**

**E.3 BUSINESS AND FINANCIAL CONSENT ITEMS**

**E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve Warrant Listing Register and Purchase Order Listing for all funds from December 16, 2021 through January 6, 2022. (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

**Approved by a Unanimous Vote**

**E.3.2 DONATIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Accept the listed donations from Joseph W. Martinez; DonorsChoose.org; and Kaiser Permanente Redlands Clinic c/o Kalisha D. Markham, and request that a letter of appreciation be sent to the donor.

**Approved by a Unanimous Vote**

**E.3.3 AMENDMENT TO AGREEMENTS FOR EXTRA-CURRICULAR WITH CERTIFIED TRANSPORTATION SERVICES, INC., HOT DOGGER TOURS(DBA/GOLD COAST TOURS), H & L CHARTER, AND VISSER BUS SERVICES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Amend the agreement with Certified Transportation Services, Inc., Hot Dogger Tours (DBA/Gold Coast Tours), H & L Charter, and Visser Bus to increase the cost by \$45,000.00 for each vendor for a total cost not-to-exceed \$90,000.00, payable to each vendor. All other terms of the agreement will remain the same. The overall cost for all vendors shall not exceed \$180,000.00, and will be paid from the General Fund, Associated Student Body (ASB), Parent Organizations, and/or other donations.

**Approved by a Unanimous Vote**

**E.3.4 AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION OF HARDWARE FROM DI TECHNOLOGY GROUP INC., DBA DATA IMPRESSIONS UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 3-21-12-1000**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Authorize the purchase, warranty, and installation of hardware from DI Technology Group Inc., dba Data Impressions utilizing California

Multiple Award Schedule (CMAS) Number 3-21-12-1000, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

**Approved by a Unanimous Vote**

**E.3.5 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

**Approved by a Unanimous Vote**

**E.3.6 AGREEMENT WITH ACTIVE EDUCATION - KORDYAK ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with Active Education to provide a Character Education Program at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022, at a cost not-to-exceed \$14,025.00, and to be paid from the General Fund (Title I).

**Approved by a Unanimous Vote**

**E.3.7 AGREEMENT WITH ACTIVE EDUCATION - MYERS ELEMENTARY SCHOOL**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with Active Education to provide a Character Education Program at Myers Elementary School, effective January 27, 2022 through June 2, 2022, at a cost not-to-exceed \$12,400.00, and to be paid from the General Fund.

**Approved by a Unanimous Vote**

**E.3.8 AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO, NEUROFEEDBACK CLINIC**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Amend the agreement with California State University San Bernardino, Neurofeedback Clinic to provide assessments and treatment to an additional student at an additional cost not-to-exceed \$3,000.00 for a total cost not-to-exceed \$6,000.00 altogether, effective January 27, 2021 through June 30, 2022, and to be paid from the General Fund (Special Services Fund). All other terms of the agreement will remain the same.

**Approved by a Unanimous Vote**

**E.3.9 AGREEMENT WITH CURLS, COILS, AND CROWNS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve a renewal agreement with Curls, Coils, and Crowns to provide an enrichment program for African American girls and provide parent workshops at Kordyak Elementary School, effective January 31, 2022 through June 2, 2022, at a cost not-to-exceed \$8,500.00, and to be paid from the General Fund (Title I).

**Approved by a Unanimous Vote**

**E.3.10 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with Individualized Educational Psychology Inc., Licensed Educational Psychologist, Dr. Jerry Turner to provide an Independent Educational Evaluation (IEE), effective January 27, 2022 through June 30, 2022, at a cost not-to-exceed \$17,400.00, and to be paid from the General Fund (Special Services Fund).

**Approved by a Unanimous Vote**



**E.3.11 AGREEMENT WITH MORNINGSTAR EDUCATIONAL & PSYCHOLOGICAL SERVICES, INC.**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve an agreement with Morningstar Educational & Psychological Services to provide neurofeedback intervention for students, professional development and resources for staff during the 2021-2022 school year, effective January 27, 2022 through June 30, 2022, at a cost not-to-exceed \$40,000.00, and to be paid from the General Fund (Special Services Fund).

**Approved by a Unanimous Vote**

**E.3.12 RIALTO ADULT SCHOOL PHARMACY TECHNICIAN PARTNERSHIPS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the Rialto Adult School Pharmacy Technician Internship Program for students to be able to do internships at no cost to the district from January 27, 2022 through June 30, 2025, at no cost to the District.

**Approved by a Unanimous Vote**

**E.4 FACILITIES PLANNING CONSENT ITEMS - None**

**E.5 PERSONNEL SERVICES CONSENT ITEMS**

**E.5.1 PERSONNEL REPORT NO. 1270 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve Personnel Report No. 1270 for classified and certificated employees.

**Approved by a Unanimous Vote**

**E.6 MINUTES**

**E.6.1 MINUTES OF REGULAR BOARD OF EDUCATION MEETING  
HELD JANUARY 12, 2022**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Approve the minutes of the Regular Board of Education meeting held January 12, 2022.

**Approved by a Unanimous Vote**

**F. DISCUSSION/ACTION ITEMS**

**F.1 ANNUAL AUDITED FINANCIAL REPORT**

**Moved By** Vice President Lewis

**Seconded By** Member Walker

Accept the Fiscal Year 2020-2021 Annual Audited Financial Report completed by Eide Bailly LLP.

**Vote by Board Members:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

**Approved by a Unanimous Vote**

**F.2 ANNUAL AUDITED GENERAL OBLIGATION BOND (G.O.), MEASURE Y, FINANCIAL AND PERFORMANCE AUDIT FOR FISCAL YEAR 2020-2021**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Accept the Fiscal Year 2020-2021 Annual General Obligation (G.O.), Measure Y, Financial and Performance Audit completed by Eide Bailly LLP.

**Vote by Board Members: President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

**Approved by a Unanimous Vote**

**F.3 AWARD BID NO. 21-22-006 TO SJD&B INC. FOR THE DR. JOHN R. KAZALUNAS EDUCATION CENTER (KEC) ANNEX BUILDING RENOVATION PROJECT**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Award Bid No. 21-22-006 for the Dr. John R. Kazalunas Education Center (KEC) Annex Building Renovation to SJD&B Inc. for a total cost not-to-exceed \$3,037,000.00, which includes a \$100,000.00 allowance for unforeseen conditions, and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

**Vote by Board Members:**

**President Montes, Clerk O'Kelley, Member Martinez (Aye); Vice-President Lewis and Member Walker (No)**

**Majority Vote**

**F.4 ADOPTION OF RESOLUTION NO. 21-22-25 – APPROVING A DISTRICT PERSONNEL SYSTEM AGREEMENT WITH MANN INFOCOM INC., DBA HELIOS ED AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Approve Resolution No. 21-22-25 – Approving a District Personnel System Agreement with Mann InfoCom Inc., dba Helios Ed and Delegating Authority to Take Related Actions, at a cost not-to-Exceed \$297,940.00, and to be paid from the General Fund.

**Vote by Board Members:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

**Approved by a Unanimous Vote**

**F.5 RESOLUTION NO. 21-22-26 - REMUNERATION**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt Resolution No. 21-22-26 excusing the absence of Board Member Dina Walker from the Wednesday, January 12, 2022, regular meeting of the Board of Education.

**Vote by Board Members:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez (Aye); Member Walker (Abstain)**

**Majority Vote**

**F.6 RESOLUTION NO. 21-22-29 - IN SUPPORT OF ASSEMBLY BILL NO. 75, KINDERGARTEN-COMMUNITY COLLEGES PUBLIC EDUCATION FACILITIES BOND ACT OF 2022**

**Moved By** Clerk O'Kelley

**Seconded By** Vice President Lewis

Adopt Resolution No. 21-22-29 in support of Assembly Bill 75, Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

**Vote by Board Members:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Walker (Aye); Member Martinez (Abstain)**

**Majority Vote**

**F.7 CALIFORNIA VOTING RIGHTS ACT - ADOPTION OF TRUSTEE AREA MAP**

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

Adopt a preferred trustee area boundary map.

**Vote by Board Members to adopt Conceptual Trustee Area - Scenario 1: President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye) Approved by a Unanimous Vote**

**F.8 CALIFORNIA VOTING RIGHTS ACT - ADOPTION OF ELECTION SEQUENCING SCHEDULE**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt a preferred election sequencing schedule for the adopted map.

**Vote by Board Members to adopt Conceptual Trustee Area - Scenario 1 - Option 2:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez (Aye); Member Walker (No)**

**Majority Vote**

**F.9 RESOLUTION NO. 21-22-27 - INITIATING A PROPOSAL TO THE SAN BERNARDINO COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION FOR THE ADOPTION OF BY-TRUSTEE AREA ELECTIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt Resolution No. 21-22-27 initiating a proposal to the San Bernardino County Committee on school District organization for the adoption of by-trustee area elections.

**Vote by Board Members:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

**Approved by a Unanimous Vote**

**F.10 RESOLUTION NO. 21-22-28 - REQUESTING THE COUNTY COMMITTEE WAIVE REQUIREMENT FOR VOTER APPROVAL OF THE TRANSITION TO TRUSTEE AREA ELECTIONS**

**Moved By** Clerk O'Kelley

**Seconded By** Member Martinez

Adopt Resolution No. 21-22-28 requesting the County Committee waive requirement for voter approval of the transition to trustee areas (SB 442).

**Vote by Board Members: President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

**Approved by a Unanimous Vote**

**F.11 REINSTATEMENT**

**Moved By** Vice President Lewis

**Seconded By** Clerk O'Kelley

Case Numbers:

19-20-52

18-19-29

**Vote by Board Members:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

**Approved by a Unanimous Vote**

**G. ADJOURNMENT**

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on February 9, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**Moved By** Clerk O'Kelley

**Seconded By** Member Walker

**Vote by Board Members to adjourn:**

**President Montes, Vice-President Lewis, Clerk O'Kelley, Member Martinez, Member Walker (Aye)**

Time: 10:13 p.m.

**Approved by a Unanimous Vote**

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education





▶ TRUSTEE AREA PROCESS

DATE	ACTIVITY
September 22, 2021	<b>Board Meeting: First Pre-Map Public Hearing and Presentation</b>
October 6, 2021	<b>Board Meeting: Second Pre-Map Public Hearing</b>
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	<b>Board Meeting: First Public Hearing on Trustee Area Scenarios</b>
December 15, 2021	<b>Board Meeting: Second Public Hearing on Trustee Area Scenarios</b>
January 26, 2022	<b>Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method</b>
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas

## ▶ CONSIDERATIONS IN TRUSTEE AREAS



Each area shall contain nearly equal number of inhabitants



Follow man-made and natural geographic features, as much as possible



Drawn to comply with the Federal Voting Rights Act



Respect incumbency, if possible



Compact and contiguous, as much as possible



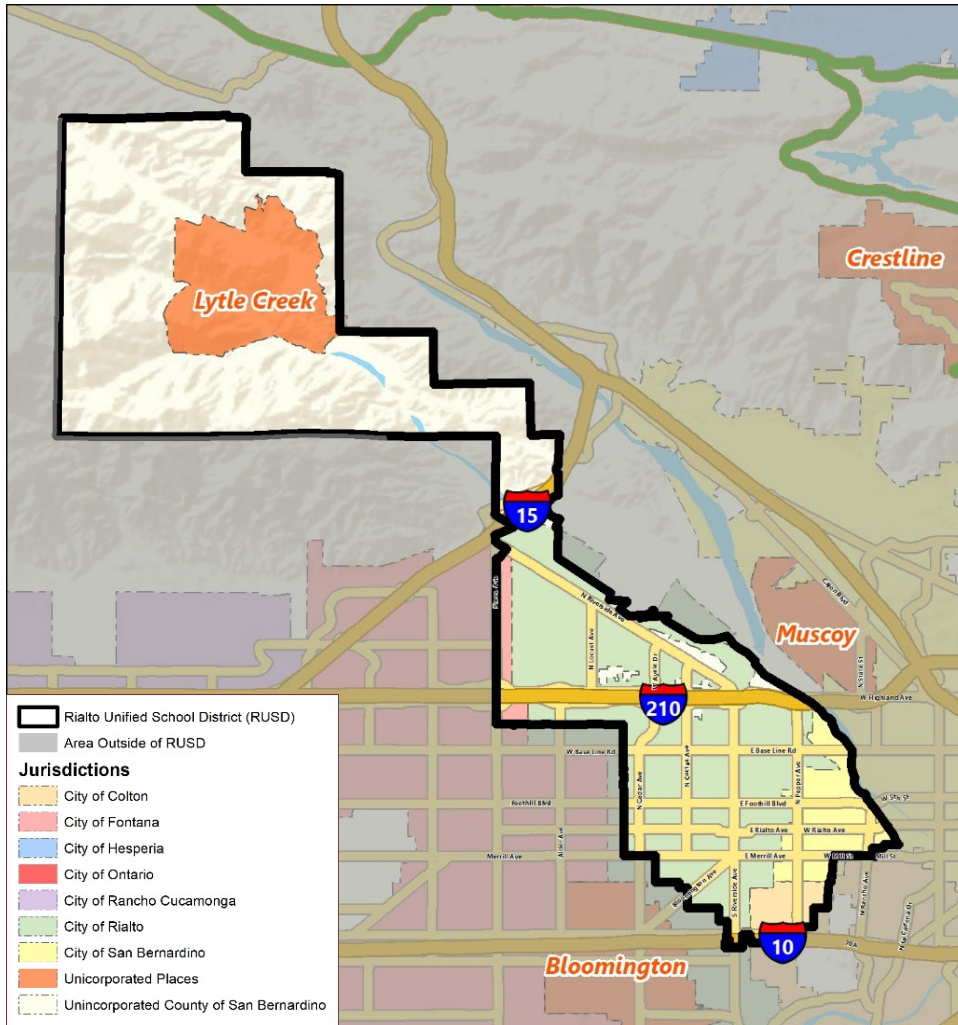
Other local considerations (i.e., school boundaries, locations of school sites)



Respect communities of interest, as much as possible

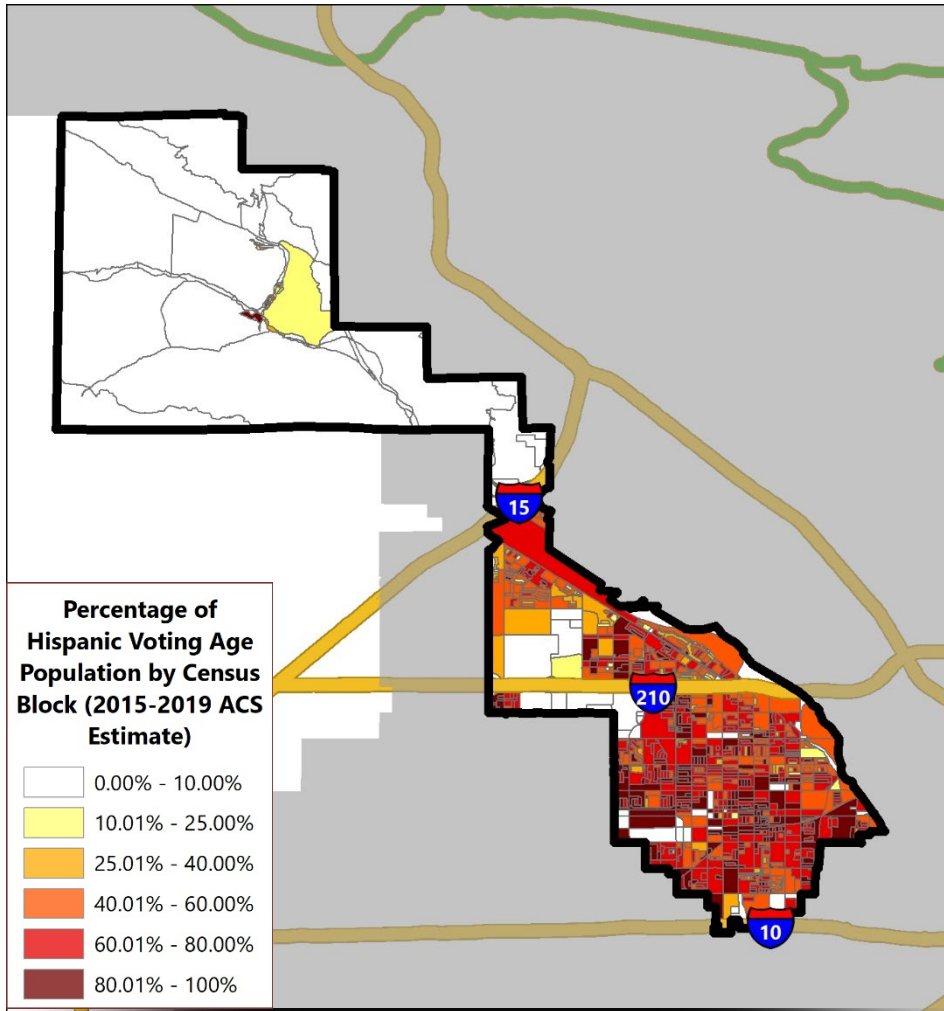
# ▶ DISTRICT DEMOGRAPHICS

## 2020 CENSUS DATA



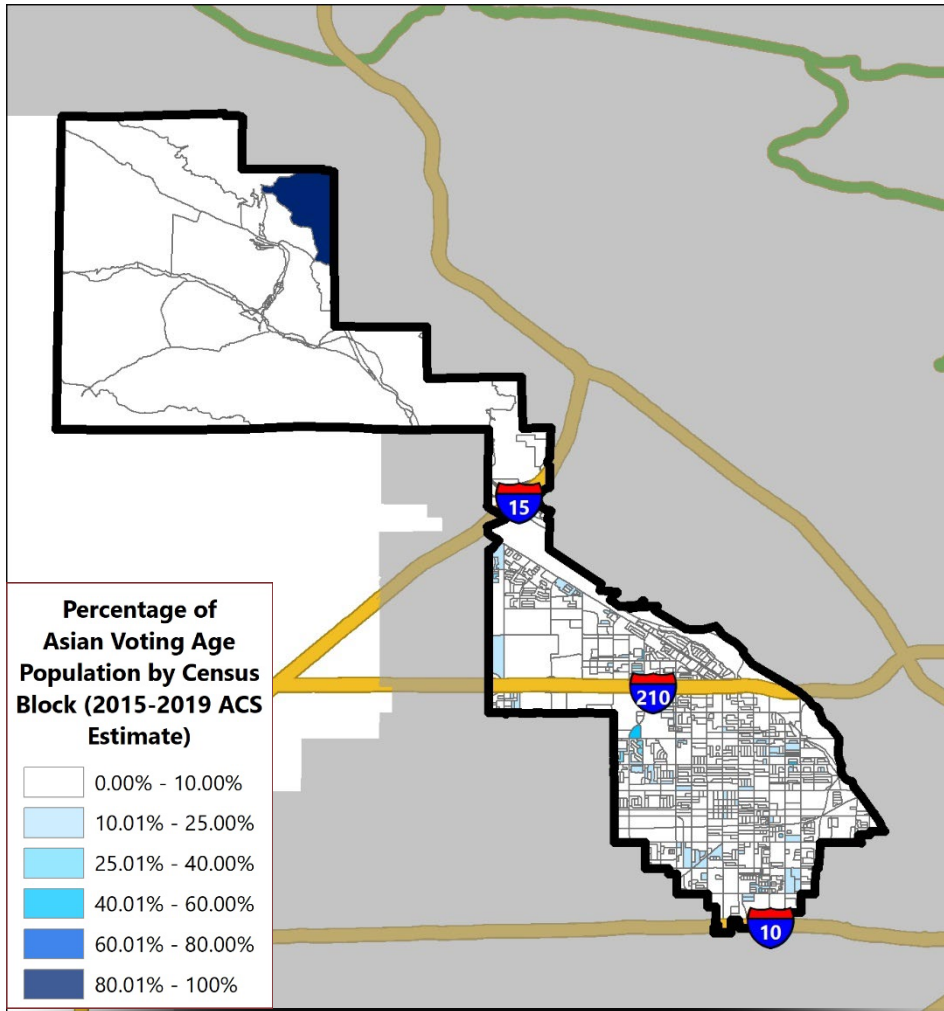
Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,875	74.4%	67,040	71.5%
Black / African American	13,871	10.8%	11,076	11.8%
White	12,144	9.4%	10,259	10.9%
Asian	3,522	2.7%	2,937	3.1%
Two or More Races	2,150	1.7%	1,451	1.5%
Other	645	0.5%	462	0.5%
Native Hawaiian /Pacific Islander	392	0.3%	250	0.3%
American Indian /Alaska Native	341	0.3%	264	0.3%
<b>Total</b>	<b>128,940</b>	<b>100%</b>	<b>93,739</b>	<b>100%</b>

► DISTRICT DEMOGRAPHICS  
**HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES**



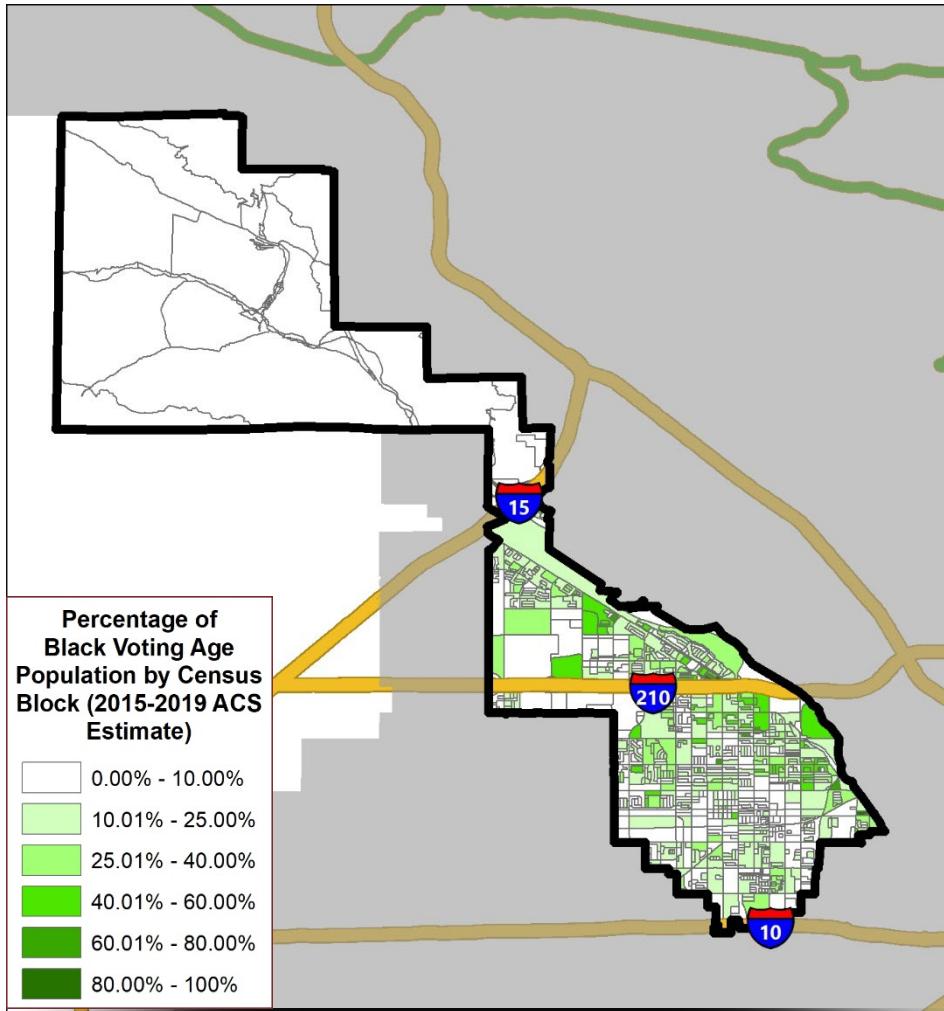
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
<b>Total</b>	<b>72,634</b>	<b>100%</b>

▶ DISTRICT DEMOGRAPHICS  
**ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES**



Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
<b>Total</b>	<b>72,634</b>	<b>100%</b>

▶ DISTRICT DEMOGRAPHICS  
**BLACK CITIZEN VOTING AGE POPULATION ESTIMATES**



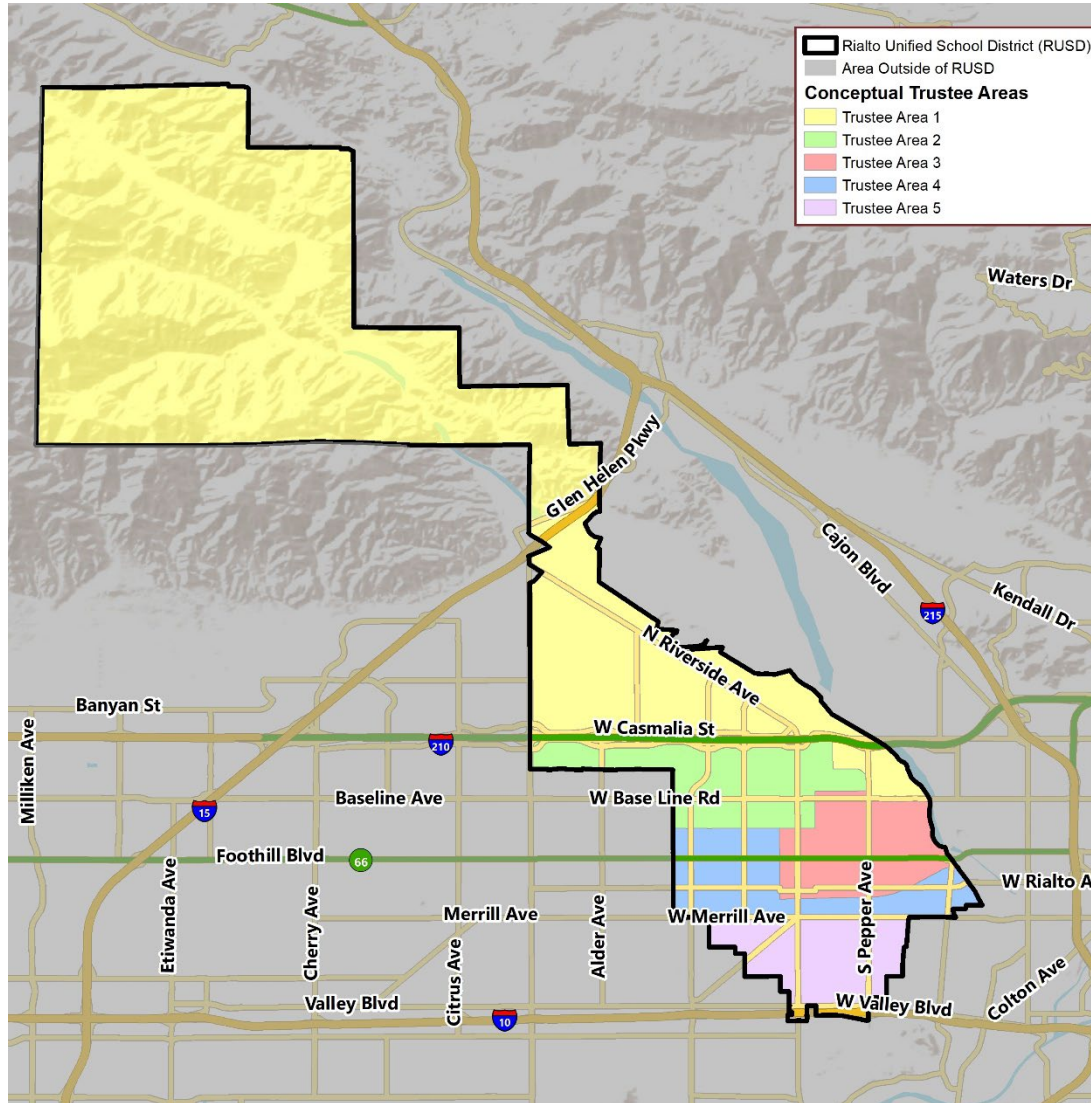
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
<b>Total</b>	<b>72,634</b>	<b>100%</b>





# SCENARIOS

► CONCEPTUAL TRUSTEE AREAS  
SCENARIO 1



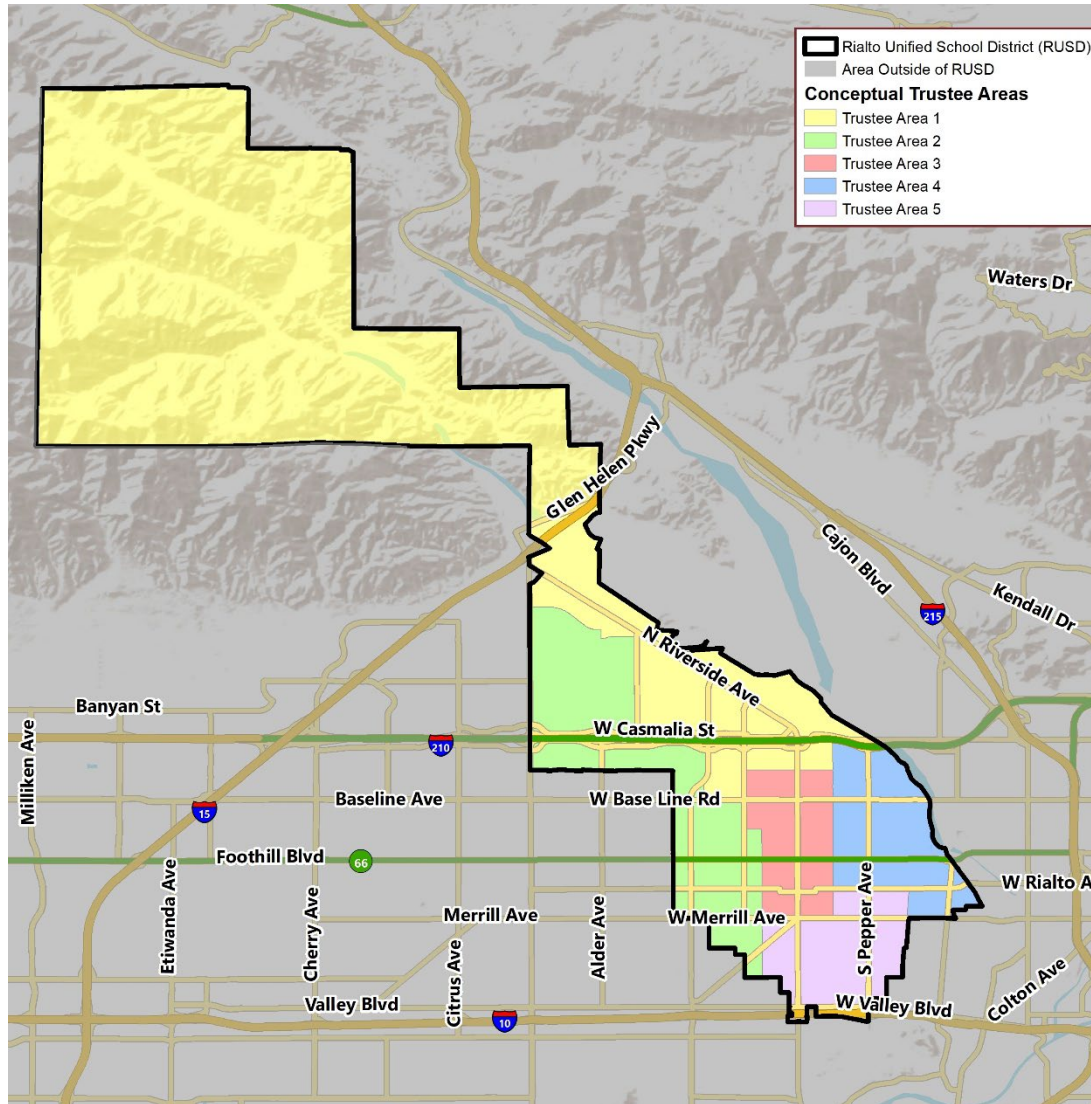


► **DEMOGRAPHICS**  
**SCENARIO 1**

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Trustee Area Size:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.3%</b>
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<b>TRUSTEE AREA</b>	<b>Trustee Area 1</b>		<b>Trustee Area 2</b>		<b>Trustee Area 3</b>		<b>Trustee Area 4</b>		<b>Trustee Area 5</b>	
<b>TP* vs. CVAP**</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>
Population	25,314	<b>17,033</b>	25,705	<b>15,405</b>	26,424	<b>13,579</b>	25,704	<b>12,896</b>	25,793	<b>13,721</b>
Population Variance	-1.8%	<b>N/A</b>	-0.3%	<b>N/A</b>	2.5%	<b>N/A</b>	-0.3%	<b>N/A</b>	0.0%	<b>N/A</b>
Hispanic/Latino	57.9%	<b>51.1%</b>	72.9%	<b>64.5%</b>	79.8%	<b>65.9%</b>	81.4%	<b>73.4%</b>	79.4%	<b>66.5%</b>
White	18.8%	<b>24.1%</b>	7.4%	<b>12.5%</b>	7.3%	<b>13.1%</b>	6.5%	<b>9.1%</b>	7.4%	<b>15.0%</b>
Black/African American	14.9%	<b>20.2%</b>	13.8%	<b>18.8%</b>	9.1%	<b>16.5%</b>	8.5%	<b>14.6%</b>	7.6%	<b>12.8%</b>
Asian	4.2%	<b>3.1%</b>	3.1%	<b>3.1%</b>	1.5%	<b>2.5%</b>	1.5%	<b>2.2%</b>	3.4%	<b>4.0%</b>
Two or More Races	2.7%	<b>1.3%</b>	1.8%	<b>0.8%</b>	1.3%	<b>2.0%</b>	1.3%	<b>0.4%</b>	1.3%	<b>1.6%</b>
Other	0.8%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.5%	<b>0.0%</b>
Native Hawaiian/Other Pacific Islander	0.4%	<b>0.2%</b>	0.3%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.2%	<b>0.0%</b>
American Indian/Alaska Native	0.3%	<b>0.0%</b>	0.3%	<b>0.2%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.3%</b>	0.2%	<b>0.1%</b>

► CONCEPTUAL TRUSTEE AREAS  
SCENARIO 2

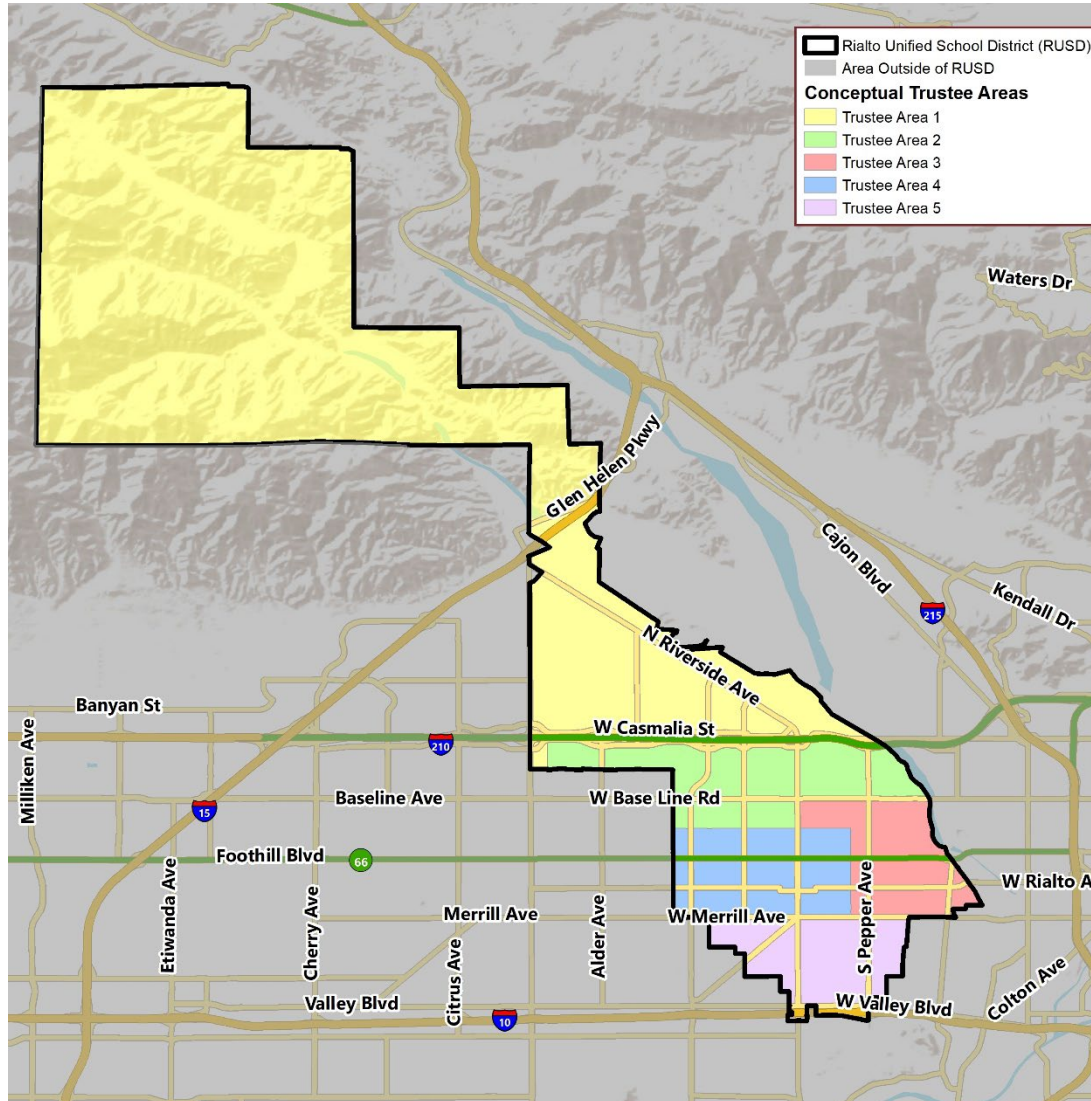


► DEMOGRAPHICS  
SCENARIO 2

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.4%
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TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	26,194	<b>18,059</b>	25,838	<b>14,785</b>	25,457	<b>13,232</b>	25,157	<b>12,574</b>	26,294	<b>13,984</b>
Population Variance	1.6%	<b>N/A</b>	0.2%	<b>N/A</b>	-1.3%	<b>N/A</b>	-2.4%	<b>N/A</b>	2.0%	<b>N/A</b>
Hispanic/Latino	61.5%	<b>54.5%</b>	71.6%	<b>65.2%</b>	79.0%	<b>69.3%</b>	79.8%	<b>63.9%</b>	80.2%	<b>68.0%</b>
White	16.0%	<b>20.3%</b>	10.3%	<b>14.9%</b>	6.6%	<b>12.4%</b>	6.6%	<b>11.4%</b>	7.4%	<b>14.9%</b>
Black/African American	15.2%	<b>21.5%</b>	11.4%	<b>15.2%</b>	10.3%	<b>14.9%</b>	9.7%	<b>20.0%</b>	7.2%	<b>11.6%</b>
Asian	3.7%	<b>2.6%</b>	3.3%	<b>3.7%</b>	1.7%	<b>2.0%</b>	1.7%	<b>2.9%</b>	3.2%	<b>3.9%</b>
Two or More Races	2.4%	<b>1.0%</b>	2.1%	<b>0.8%</b>	1.3%	<b>1.3%</b>	1.2%	<b>1.8%</b>	1.3%	<b>1.4%</b>
Other	0.6%	<b>0.0%</b>	0.5%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.5%	<b>0.0%</b>
American Indian/Alaska Native	0.3%	<b>0.1%</b>	0.3%	<b>0.2%</b>	0.3%	<b>0.2%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.1%</b>
Native Hawaiian/Other Pacific Islander	0.3%	<b>0.1%</b>	0.4%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.1%	<b>0.0%</b>

► CONCEPTUAL TRUSTEE AREAS  
SCENARIO 3



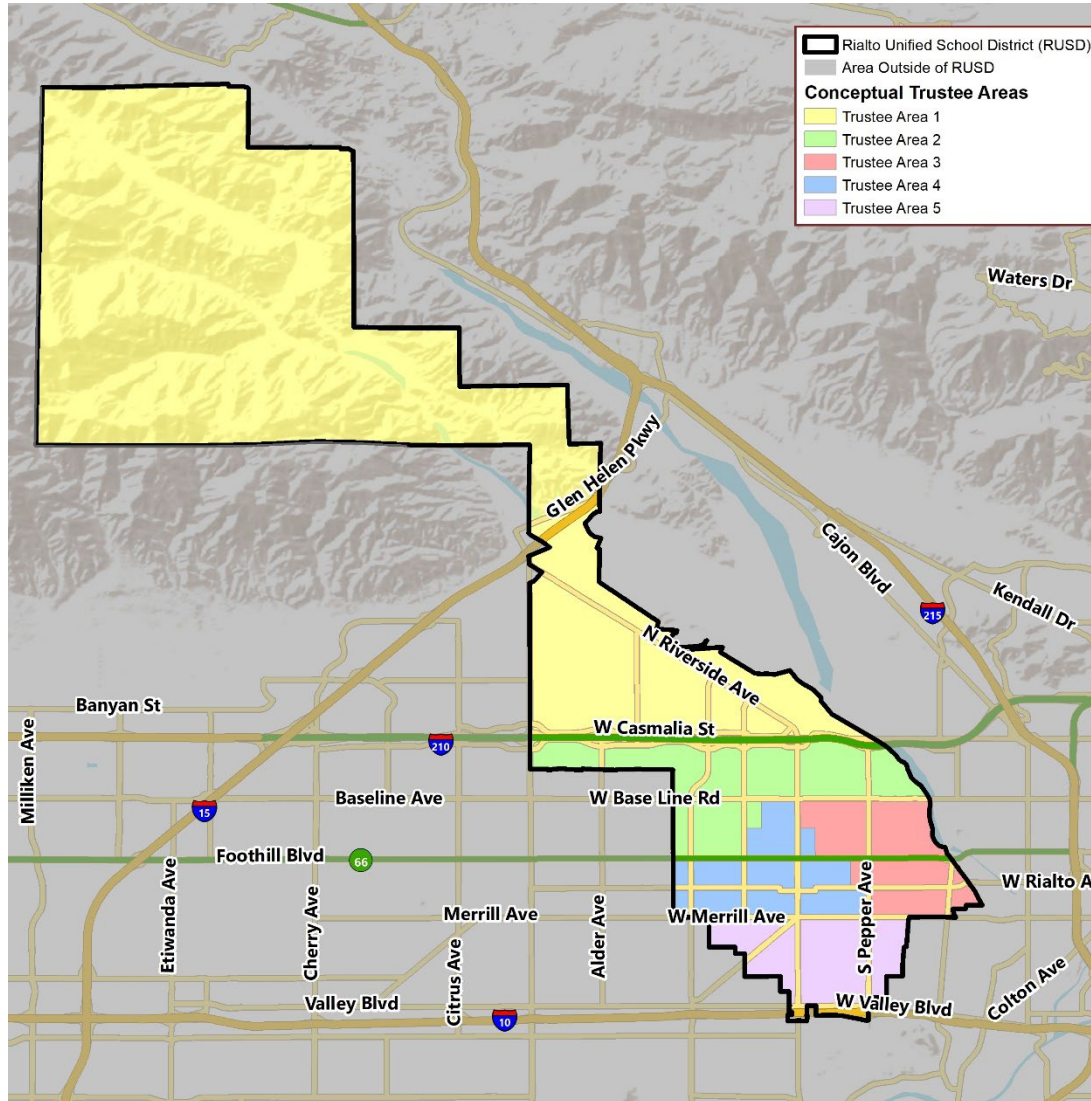
► **DEMOGRAPHICS**  
**SCENARIO 3**

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Trustee Area Size:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.7%</b>
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<b>TRUSTEE AREA</b>	<b>Trustee Area 1</b>		<b>Trustee Area 2</b>		<b>Trustee Area 3</b>		<b>Trustee Area 4</b>		<b>Trustee Area 5</b>	
<b>TP* vs. CVAP**</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>
Population	25,274	<b>16,820</b>	25,347	<b>15,280</b>	26,044	<b>13,151</b>	26,482	<b>13,662</b>	25,793	<b>13,721</b>
Population Variance	-2.0%	<b>N/A</b>	-1.7%	<b>N/A</b>	1.0%	<b>N/A</b>	2.7%	<b>N/A</b>	0.0%	<b>N/A</b>
Hispanic/Latino	57.9%	<b>51.7%</b>	72.5%	<b>63.0%</b>	80.3%	<b>66.5%</b>	81.2%	<b>73.2%</b>	79.4%	<b>66.5%</b>
White	19.0%	<b>24.2%</b>	7.2%	<b>12.4%</b>	7.0%	<b>12.6%</b>	6.8%	<b>10.0%</b>	7.4%	<b>15.0%</b>
Black/African American	14.7%	<b>19.5%</b>	14.3%	<b>20.4%</b>	8.9%	<b>16.4%</b>	8.5%	<b>14.1%</b>	7.6%	<b>12.8%</b>
Asian	4.3%	<b>3.1%</b>	3.0%	<b>3.2%</b>	1.7%	<b>3.0%</b>	1.3%	<b>1.7%</b>	3.4%	<b>4.0%</b>
Two or More Races	2.7%	<b>1.3%</b>	1.8%	<b>0.8%</b>	1.2%	<b>1.6%</b>	1.4%	<b>0.8%</b>	1.3%	<b>1.6%</b>
Other	0.8%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.5%	<b>0.0%</b>
American Indian/Alaska Native	0.4%	<b>0.0%</b>	0.3%	<b>0.2%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.3%</b>	0.2%	<b>0.1%</b>
Native Hawaiian/Other Pacific Islander	0.3%	<b>0.2%</b>	0.4%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.2%	<b>0.0%</b>



► CONCEPTUAL TRUSTEE AREAS  
SCENARIO 4

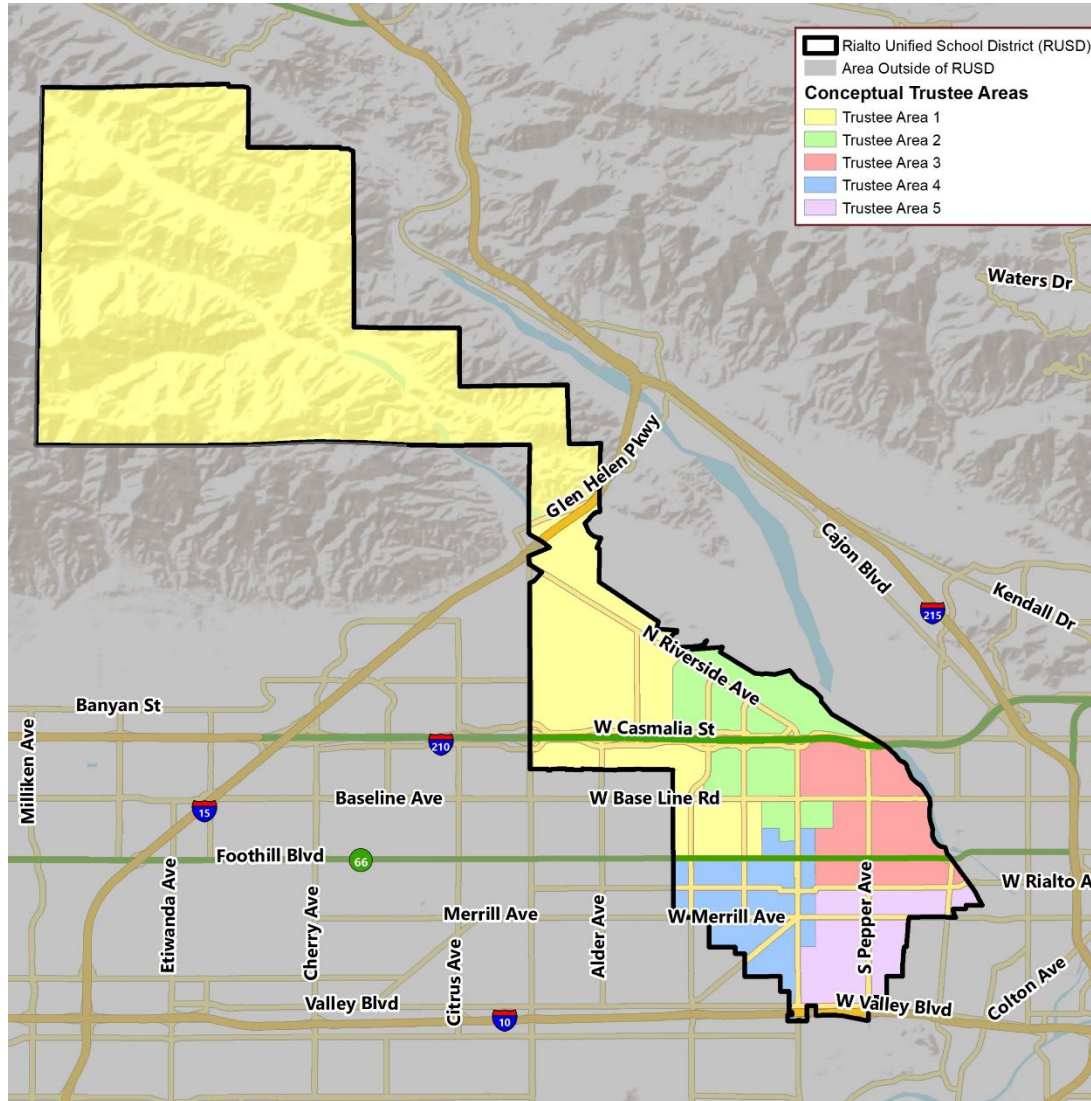


► **DEMOGRAPHICS**  
**SCENARIO 4**

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Trustee Area Size:</b>	<b>25,788</b>	<b>Variance:</b>	<b>9.4%</b>
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<b>TRUSTEE AREA</b>	<b>Trustee Area 1</b>		<b>Trustee Area 2</b>		<b>Trustee Area 3</b>		<b>Trustee Area 4</b>		<b>Trustee Area 5</b>	
<b>TP* vs. CVAP**</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>
Population	24,393	<b>16,515</b>	26,349	<b>15,804</b>	26,806	<b>13,419</b>	25,599	<b>13,175</b>	25,793	<b>13,721</b>
Population Variance	-5.4%	<b>N/A</b>	2.2%	<b>N/A</b>	3.9%	<b>N/A</b>	-0.7%	<b>N/A</b>	0.0%	<b>N/A</b>
Hispanic/Latino	57.4%	<b>51.0%</b>	71.1%	<b>63.5%</b>	80.5%	<b>66.7%</b>	82.3%	<b>73.2%</b>	79.4%	<b>66.5%</b>
White	19.2%	<b>24.5%</b>	8.0%	<b>12.2%</b>	6.8%	<b>12.1%</b>	6.3%	<b>10.5%</b>	7.4%	<b>15.0%</b>
Black/African American	14.9%	<b>19.8%</b>	14.5%	<b>20.0%</b>	8.8%	<b>16.6%</b>	8.1%	<b>13.6%</b>	7.6%	<b>12.8%</b>
Asian	0.3%	<b>0.0%</b>	0.3%	<b>0.2%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.3%</b>	0.2%	<b>0.1%</b>
Two or More Races	4.3%	<b>3.2%</b>	3.3%	<b>3.7%</b>	1.6%	<b>2.9%</b>	1.1%	<b>1.1%</b>	3.4%	<b>4.0%</b>
Other	0.3%	<b>0.2%</b>	0.5%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.0%</b>
American Indian/Alaska Native	0.8%	<b>0.0%</b>	0.5%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.5%	<b>0.0%</b>
Native Hawaiian/Other Pacific Islander	2.7%	<b>1.3%</b>	1.9%	<b>0.4%</b>	1.2%	<b>1.6%</b>	1.4%	<b>1.3%</b>	1.3%	<b>1.6%</b>

► CONCEPTUAL TRUSTEE AREAS  
SCENARIO 5A





► **DEMOGRAPHICS**  
**SCENARIO 5A**

<b>Total Population:</b>	<b>128,940</b>	<b>Ideal Trustee Area Size:</b>	<b>25,788</b>	<b>Variance:</b>	<b>4.8%</b>
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<b>TRUSTEE AREA</b>	<b>Trustee Area 1</b>		<b>Trustee Area 2</b>		<b>Trustee Area 3</b>		<b>Trustee Area 4</b>		<b>Trustee Area 5</b>	
<b>TP* vs. CVAP**</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>	<b>TP</b>	<b>CVAP</b>
Population	26,411	<b>16,282</b>	25,185	<b>15,999</b>	25,736	<b>13,840</b>	25,606	<b>12,813</b>	26,002	<b>13,700</b>
Population Variance	2.4%	<b>N/A</b>	-2.3%	<b>N/A</b>	-0.2%	<b>N/A</b>	-0.7%	<b>N/A</b>	0.8%	<b>N/A</b>
Hispanic/Latino	62.6%	<b>55.6%</b>	70.0%	<b>62.3%</b>	78.4%	<b>63.6%</b>	79.8%	<b>68.9%</b>	81.1%	<b>69.5%</b>
White	15.5%	<b>21.1%</b>	10.2%	<b>16.3%</b>	7.2%	<b>11.3%</b>	7.2%	<b>11.4%</b>	6.8%	<b>14.3%</b>
Black/African American	13.2%	<b>17.3%</b>	14.2%	<b>18.5%</b>	10.3%	<b>20.6%</b>	9.0%	<b>15.2%</b>	7.1%	<b>12.1%</b>
Asian	0.4%	<b>0.1%</b>	0.3%	<b>0.0%</b>	0.2%	<b>0.1%</b>	0.3%	<b>0.3%</b>	0.2%	<b>0.1%</b>
Two or More Races	5.0%	<b>4.8%</b>	2.2%	<b>1.8%</b>	1.8%	<b>2.7%</b>	1.7%	<b>2.5%</b>	2.9%	<b>3.2%</b>
Other	0.4%	<b>0.1%</b>	0.3%	<b>0.1%</b>	0.4%	<b>0.0%</b>	0.2%	<b>0.0%</b>	0.2%	<b>0.0%</b>
American Indian/Alaska Native	0.6%	<b>0.0%</b>	0.6%	<b>0.0%</b>	0.4%	<b>0.0%</b>	0.3%	<b>0.0%</b>	0.5%	<b>0.0%</b>
Native Hawaiian/Other Pacific Islander	2.3%	<b>1.0%</b>	2.0%	<b>1.1%</b>	1.4%	<b>1.7%</b>	1.5%	<b>1.6%</b>	1.1%	<b>0.8%</b>



# QUESTIONS





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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AMENDMENT OF FUNDING TO AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)**

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Background: In 2016, the California Legislature implemented the Adult Education Block Grant (AEBG) Program, which integrated a regional delivery system designed to provide education and workforce services to underserved adults. In 2020-2021, the program name changed from AEBG to the California Adult Education Program (CAEP). The Rialto Adult Education Program has been funded since the inception of AB104 through the San Bernardino Community College District (SBCCD).

Reasoning: For the 2021-2022 school year Rialto Adult School (RAS) Program was approved to receive CAEP funds in the amount of \$1,105,470.00. Since then, SBCCD informed RAS that additional funds were available if they wrote a proposal outlining needs. A proposal was submitted and approved for the amount of \$309,682.00. The intent of the plan is to expand and improve adult education services. RAS annual budget is currently \$1,105,470 and with additional funding of \$309,682.00, it will increase to \$1,415,152.00.

Recommendation: Approve an amendment with San Bernardino Community College District to receive additional California Adult Education Program fund of \$309,682.00, making the total Rialto Adult School budget \$1,415,152.00.

Fiscal Impact: No fiscal impact

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**Submitted by:** Kimberly Watson  
**Reviewed by:** Patricia Chavez, Ed.D.



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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM:** **AGREEMENT WITH PQBIDS FOR A CONSTRUCTION CONTRACTOR PREQUALIFICATION PLATFORM**

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Background: The District currently oversees prequalifications for construction projects through a physical application. Contractors download a copy of the prequalification packet, fill out all relevant sections, attach supporting documentation and mail the package to the District. Most projects require a minimum of ten days to prequalify contractors.

Reasoning: The PQBids platform will allow the District to streamline the contractor prequalification process. Contractors will complete the prequalification packets digitally and enable the District to manage prequalified contractors in accordance with legal requirements. The platform will also notify both the District and the contractor when their prequalification application expires.

In addition to contractor prequalification, the PQBids platform will help the District with applications for the California Uniform Public Construction Cost Accounting Act (CUPCCAA) list of contractors. The District must maintain a list of CUPCCAA contractors based on license classifications for projects that fall within that threshold. The cost of the platform is \$55,000 for a five-year contract term from February 10, 2022 through February 9, 2027.

Recommendation: Approve an agreement with PQBids for a Construction Contractor Prequalification Platform for five years effective February 10, 2022 through February 9, 2027.

Fiscal Impact: Not-to-exceed \$55,000.00 - General Fund

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**Submitted by:** Ricardo G. Salazar  
**Reviewed by:** Diane Romo



**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent

**ITEM: AGREEMENT WITH PLANETBIDS  
FOR AN ELECTRONIC PROCUREMENT PLATFORM**

Background: The District currently manages vendors, bids, contracts, and insurance documents manually. Historically, vendor outreach has yielded limited results, and overseeing contracts for vendors is a manual process consisting of spreadsheets and decentralized information. The District has expanded its vendor outreach, resulting in increased vendor participation and more competitive bids. The manual process of conducting vendor outreach, managing bids, communication, contracts, and insurance documents is not scalable, and it increases the potential to miss important information.

Reasoning: The PlanetBids platform will allow the District to streamline the Bid and Contract process by centralizing vendor management, bids, contracts, and insurance documents. Vendors will register with the District using the platform and upload their business forms, insurance information, and participate in bids and quote requests.

The platform will also allow the District to view reports and conduct audits as needed. The platform can also be used to send notification messages to vendors or internal District service areas regarding bid releases, contract expiration dates, and insurance expiration dates. The greatest benefit of using the PlanetBids platform is the increased transparency with our bids and contracts.

The District reviewed multiple platforms and found PlanetBids to be the most intuitive based on the following factors: ease of use, features, reliability, references, and reporting options. The cost of the platform is \$98,750.00 for a five-year contract term from February 10, 2022 through February 9, 2027.

Recommendation: Approve an agreement with PlanetBids for an Electronic Procurement Platform for five years effective February 10, 2022 through February 9, 2027.

Fiscal Impact: Not-to-exceed \$98,750.00 - General Fund

**Submitted by:** Ricardo G. Salazar  
**Reviewed by:** Diane Romo



## Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

## Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### ***Back Cover Pictures:***

**Top:** Honoring Black history and sharing knowledge with classmates, students in **Mrs. Veronica Diaz-Saucedo's** sixth-grade class at Kolb Middle School made a presentation in honor of Black History Month on three impactful Black women – Astronaut, **Mae Jemison**, Civil Rights Leader, **Rosa Parks**, and Abolitionist, **Harriett Tubman**. Pictured from left to right, the Cougars' scholars **Natalia Jimenez**, **Elizabeth Galvez**, and **Kionna Bourne** did a wonderful job speaking about the iconic figures. Great job!

**Bottom:** Counselors do amazing work in helping students every day. Carter High School Counselor, **Mrs. Lindsay Morton** recently spent some time doing just that, checking in with student **Valentina Ramirez**. Counselors provide vital support for students. We honor our counselors' amazing work throughout the year but shine a special spotlight on them during National School Counseling Week, which runs from February 7-11, 2022.



